

Examples of Alternative Assignments or Statements for Service Learning Courses

The following are examples of alternative assignments that current TTU faculty have their students complete in place of the service-learning component. There is also an example of statement in which an alternative assignment is not an option.

MGT 5371

Alternative to the Service Learning project: If students choose not to engage in the service learning activity on the basis of religious convictions or physical disability, an individual 40-page research paper covering eight organizational behavior topics will be assigned and completed when the group organizational analysis is due. Weekly journals and in-class reflection papers will still be assigned, but the student can base the narrative on a team/group with who they currently or have previously worked.

EDLL 5350

The student will be required to complete a background check application before he/she can begin service at the Elementary school. If the background check indicates that the student is not eligible to serve at the Elementary school then the student must select the second option (Curriculum Policy option) in order to fulfill this portion of the course requirements.

Curriculum Policy Assignment Option:

Drawing from academic literature (at least 8 sources) and newspapers and other popular literature (at least 8 sources), write a 20 – 25 page paper on a topic selected in collaboration with me. Each paper will be graded on the following criteria:

Quality of sources	10 points
Integration of course concepts	15 points
Organization/clarity	10 points

PFP 4370

Students unable to participate in the service component will be offered an optional assignment to earn course credit. A research paper will be assigned to explore the underlying challenges that contribute to poverty and hinder individuals from achieving financial security. Students will review public policies and public benefits as well as theories on socioeconomic, psychological, and environmental barriers. Please see the instructor for more details.

HDFS 3322

Media/Policy Analysis Assignment Option:

There will be six brief individual reaction papers. The student will be required to watch 10 hours of media that is relevant to public policy issues. A list of programs/films that focus on policy issues will be provided. The student will be given a series of questions relevant to the media and course concepts. The student will write six brief individual reaction papers. The papers will be an

opportunity for the student to express a viewpoint about specific course topics, and support the viewpoint with course material. The student will complete the papers/homework materials outside of class and bring completed assignments to class on specified dates.

ESS 3345

All students enrolled in Adapted Physical Activities (ESS 3345) complete weekly journal entries throughout their service learning experience. Students are asked to critically reflect upon academic course content and their service learning experience in a multitude of ways. For example during week one the students will critically analyze their fears and biases towards working with special needs children. A second example of critical reflection will occur later in their service learning experience. The students will specifically be asked to relate academic course content (i.e., autism, mental retardation, hearing impaired) to barriers in special needs individual participation in physical activities. We currently work with Lubbock Independent School District and the YWCA. In this class the students will promote learning through active participation in service experiences and extend learning beyond the classroom and into the community. Civic awareness is enhanced due to their exposure and interaction with special needs children in the Lubbock community. **There is no need to provide an alternative activity. ESS 3345 includes a corresponding lab.**