



Non-Voting Student Representative on Advisory Committees

Background:

Section 61.071 of Texas Education Code requires the Coordinating Board to appoint non-voting student representatives to Coordinating Board advisory committees for a term not be less than two years. The student representative shall enjoy the same rights as other members of advisory committees, except the right to vote or be counted toward a quorum for official committee business. The student representative serves without compensation. However, the Coordinating Board strongly encourages institutions to help defray the cost of travel incurred while their student serves.

Minimum Qualifications:

For initial consideration, nominees to all advisory committees below must meet the following minimum criteria:

- Be enrolled at a public institution of higher education;
- Be in good academic standing as determined by the institution;
- Commit to fulfill all advisory committee related responsibilities during their term of service, to include attendance at all advisory committee meetings;
- Have a strong drive and self-motivation to contribute to the progress of higher education in Texas.

If appointed, the student representative must continue to meet the following criteria for the length of their term:

- Maintain a GPA of at least 2.5 on a 4.0 scale;
- Maintain enrollment at a public institution of higher education for duration of term; and
- Maintain a state-wide perspective on higher education (as opposed to representing any single college or university).

Available Advisory Committee Positions:

The Coordinating Board will consider a maximum of two nominees from each institution for the following advisory committees. Nominees may only be considered for one advisory committee. Each advisory committee has one available position (unless otherwise noted) for a term of June 1, 2022 to May 31, 2024 (2 years).

ApplyTexas Advisory Committee

Purpose: Revise and improve as needed a common admission application for use by a person seeking admission to a Texas institution of higher education. Any recommended changes are incorporated into the common application in August for the next application cycle.

Meetings: An estimated 2-4 times per year as needed, to include an annual conference in June, conducted via video conference.

Qualifications: A freshman, sophomore, or junior student enrolled at any institution of higher education in Texas; meet minimum qualification criteria above.

Financial Aid Advisory Committee

Purpose: Provide the Coordinating Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. In addition, the committee shall provide insight on state financial aid program policies and procedures (e.g. eligibility, allocations, disbursement processes, etc); review the collection, use, and reporting of data; and identify areas of research for consideration.

Meetings: Four (4) times per year as needed conducted via video conference.

Qualifications: A freshman, sophomore, junior, or graduate student enrolled at any public institution of higher education in Texas; meet minimum qualification criteria above.

Learning Technology Advisory Committee

Purpose: Review all proposed doctoral programs that will be offered at a distance and make recommendations regarding those programs to Coordinating Board staff. Also engage in substantive policy research and discussion and the development of policy recommendations regarding distance education.

Meetings: Four (4) times per year as needed conducted via telephone audio call, video conference, or at the Texas Higher Education Coordinating Board's office in Austin, TX; additional interim meetings to consider doctoral programs as needed via telephone audio call.

Qualifications: A freshman, sophomore, junior, or graduate student enrolled at any institution of higher education in Texas; meet minimum qualification criteria above.

Texas Transfer Advisory Committee

Purpose: Advise the Commissioner of Higher Education on the Texas transfer framework, including the development and revision of the Field of Study Curricula (FOSC). The committee's work includes determining appropriate disciplines for FOSC development and convening Discipline-Specific Subcommittees of faculty experts to develop recommended lower-division curricula for transfer students.

Meetings: An estimated 2-4 times per year conducted via video conference or at the Texas Higher Education Coordinating Board's office in Austin, TX.

Qualifications: The committee has two student representatives. A freshman, sophomore, junior, or graduate student enrolled at any institution of higher education in Texas; meet minimum qualification criteria above.

Deadlines and Process:

Below are key deadlines for the nomination process:

September 1 Deadline for the chancellor of the system (if within a system) or president (if not within a system) to develop a nomination process and begin solicitation of nomination applications.

December 1 Deadline for the chancellor of the system (if within a system) or president (if not within a system) to email nomination packets for each nominee to the Coordinating Board for consideration. Nomination packets received after December 1 will not be considered.

February 1 Deadline for Coordinating Board to appoint student representatives to advisory committees to two-year terms beginning June 1 and ending May 31.

Chancellors/Presidents may develop their own nomination process for considering recommendations from their institutions to the Coordinating Board for advisory committee positions, including any additional requirements above and beyond those mandated by the formal application.

Nomination packets (THECB application, resume, and unofficial transcript) for each nominee should be emailed to Laurie.Frederick@highered.texas.gov, Program Specialist, Office of General Counsel.