A YEAR IN REVIEW
2018
2019
TEXAS TECH UNIVERSITY

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Student Affairs
Student Affairs at Texas Tech University enriches our students’ lives through active learning experiences and innovative opportunities. We empower students to become the best version of themselves and to be a positive influence in the world.

Student Affairs challenges, inspires, and supports students through programs, services, and activities that focus on the process of lifelong learning and personal growth. We use collaborative, creative, and intentional approaches to provide transformational learning opportunities through campus and community involvement. We are committed to advancing our students’ intellectual, emotional, social, and physical wellbeing through holistic educational experiences. We are an inclusive community where individual students flourish, and we strive to create an environment that fosters a sense of belonging and connection as a Red Raider. We encourage students to positively contribute to our diverse and rapidly changing global society.

### Core Values

- Promote Transformative Learning
- Foster Diversity with Inclusion
- Support, Serve, and Empower Students
- Encourage Holistic Wellbeing
- Uphold Honor and Integrity

### At a Glance

- 98 Professional Staff Members
- 441 Students in Employment and Leadership Positions
- 1,025+ Events and Meetings
- 183,800+ Student Interactions
As we have completed another year here at Texas Tech University, I look back with pride at the progress we have made toward fulfilling our goals while infusing our values into everything we do. Highlighted in this “Year in Review” are examples of Student Affairs initiatives, projects, and key successes. I would also like to express our gratitude for the engaging spirit and hard work of our students here at TTU and also for the camaraderie and collaborative problem-solving of our Student Affairs team. We recognize that we must always strive for honor as we interact with students, while creating and delivering innovative programs and services that meet their needs. As we continue to play an active role in “educating and empowering a diverse student body” (TTU Strategic Plan, A Pathway to 2025), we are investing resources, building programs and services, and following best practices to advance the overarching goal of student success. Our Student Affairs culture is strengthened by our shared values and our dedication to the profession.

I also want to pay tribute to our TTU faculty and staff colleagues, without whom we could not achieve our goals or even operate successfully on a daily basis. The Texas Tech community continues to demonstrate a high level of support for our students, our work, and our vision. We value those connections which are enhanced every year. As you have probably heard me say, “we are all in this together.” I couldn’t be more grateful for the ever present, enriched, engaged, and supportive Texas Tech environment. Thank you very much!

Catherine A. Duran, Ph.D.
Vice Provost for Student Affairs
In Student Affairs at Texas Tech University, we seek to provide opportunities for students to think critically and learn about themselves, others, and the global community, and to instill the desire to become global citizens and develop innovative solutions to problems.

First-year experience programming in Transition & Engagement is designed to kick-start student involvement and provide students with a smooth transition beginning from their first few weeks on campus. One such program is the First Year Leadership Institute (FYLI). FYLI assists incoming students connect with other students interested in leadership and helps them figure out how they can get on the path to making their mark as a leader at Texas Tech. Participants enhance their decision-making, goal setting, and problem-solving skills through support from peer mentors and Transition & Engagement staff. In the inaugural year, more than 40 students graduated from the 8-week program, and 10 graduates have returned to be peer mentors.
Student Involvement in the Center for Campus Life offers a wide array of workshops that provide student organization leaders with the skills, knowledge, and resources to be successful throughout their terms in office. Workshop topics range from Funding Opportunities to Constitution and Bylaws to Officer Elections and Transition. This series of workshops culminates in an awards ceremony at the end of the spring semester that provides the opportunity for student organizations, student leaders and advisors to receive awards in the areas of leadership, collaboration, community service, teamwork, and overall success. The award winners are also announced at the campus-wide Arbor Day celebration.

In addition to organization and advisor workshops, Student Involvement in the Center for Campus Life also provides opportunities for student leaders to develop their personal leadership skills, confidence, and be a part of a positive leadership community. The Leadership Library, one of several resources, contains numerous books, assessments, and inquiries that dive into the importance of outstanding leadership as well as how to motivate others in everyday situations. Leadership Library materials and resources are available for use by students, staff, and faculty.

Student Legal Services is committed to collaborating with academic units to educate and empower students by offering law-related educational seminars, workshops, and classroom presentations. For example, a Student Legal Services workshop on estate planning has been incorporated into the syllabus for a Families in Crisis course in the Department of Human Development and Family Studies. This one-day workshop focuses on educating students on the importance of and impact to them/their family if estate planning and medical planning are neglected. Students are educated about, and encouraged to use, the planning services provided by Student Legal Services. They are also encouraged to share what they have learned with family members so that their entire family may utilize estate planning and medical planning to ease the family and students’ transition during tough times.
The Student Counseling Center Doctoral Internship in Professional Psychology is a nationally-recognized, comprehensive training program accredited by the American Psychological Association. The internship attracts a diverse set of talented applicants from across the United States and Canada. Each August, four highly-qualified doctoral interns join the SCC staff for a year of intensive training in the areas of psychotherapy, supervision, assessment, ethics, diversity, and outreach. The interns provide Texas Tech students with not only high-quality mental health care, but also primary prevention tools designed to prepare our most vulnerable students to thrive in challenging academic and social environments. Students participating in these intern-led workshops communicated appreciation for the opportunities to openly share their concerns in a safe space while learning positive coping strategies for managing life stressors. At the end of this intensive training year, these young professionals have received top-notch, evidence-based training experiences which have enabled them to become multiculturally competent, ethical, and skilled psychologists.

“As a first-year student, sometimes it feels like you're alone, especially if you're far away from home, but through the First Year Leadership Institute [in Transition & Engagement], you get to meet people in the same boat as you are and you get a mentor that you can go to for advice about really anything. Even if your mentor isn't in your major or even your academic college, there is so much knowledge that you can learn from them about Tech, Lubbock, and college life in general.”

Leah McDonald
Environmental Engineering
Sophomore
DATA

Student Legal Services

$127,549
Monetary losses avoided or money recovered for students

1,879
Notaries provided free of charge

1,556
Legal documents drafted

University Career Center

6,309
Individual student appointments

4,455
Jobs posted on Hire Red Raiders

523
On-campus interviews

9,716
Career assessments taken
FOSTER DIVERSITY WITH INCLUSION

Through our work, we help students grow in their sense of self and understand their responsibility to live in community with others, through respectful dialogue and authentic connection. We promote respect and appreciation of individual differences and perspectives, and recognize these as strengths.

Martin Luther King Jr. Day of Service, organized through the Center for Campus Life Student Involvement, encourages our students to observe the national holiday as a “day on, not a day off.” This day of service empowers our students to connect with the Lubbock community, bridge barriers and work to solve social problems in our local community in honor of Martin Luther King Jr.’s vision of a “Beloved Community.” Students and staff completed projects at the South Plains Food Bank apple orchard, yard work at the Lubbock Roots Historical Arts Council, and volunteered at the High Point Village living community for adults with special needs.

Through Office of LGBTQIA Education & Engagement’s program for LGBTQIA allyship called IGNITE, Texas Tech made significant strides to support students, faculty and staff in reframing “allyship” as a practice – not an identity. In addition to the foundational content included, specific topic and/or experience trainings were offered, including sessions on cultural competence in the medical sector, inclusive practices within fraternities and sororities, and navigating multiple identities. IGNITE enhances a diverse and inclusive environment at Texas Tech University.
In October, Student Disability Services hosted the Second Annual “Creative Abilities” art show as part of the First Friday Art Trail. This show allowed students to create and display all types of art, including acrylics, watercolors, graphics, and performance pieces. Students were also able to donate their art work to be sold at the show and have the proceeds go to the Alex Watkins Memorial Scholarship Fund that benefits students with any disability in any area of study. This show and project allowed students to showcase their abilities instead of focusing on their disabilities, all while teaching them the importance of giving back so that future students with disabilities can benefit from their generosity.

The TTU Camo to Corporate series, co-sponsored by the University Career Center and Military & Veterans Programs, provides valuable skills to prepare veterans for the workforce. Participants are selected through a competitive application process and are required to have their resumes and cover letters critiqued, complete the Strong Interest Inventory and StrengthsQuest and have the results interpreted, participate in a mock interview, and attend two of the following events: Mocktail Party, Etiquette Dinner or the All Majors Job Fair. Participants who completed all the steps in this program receive a new business professional outfit and are dressed for success and ready to enter the professional world.
The University Career Center also coordinates the Workforce Recruitment Program for College Students with Disabilities (WRP). WRP is a recruitment and referral program that connects federal and private sector employers nationwide with highly motivated college students and recent graduates with disabilities who are eager to prove their abilities in the workplace through summer or permanent jobs. Students are prepared to interview with a federal employee who volunteers to serve as a recruiter for the program. If approved by the recruiter, the student is entered into the “Schedule A” hiring authority to help bring individuals with disabilities into federal service.

The Student Government Association, in partnership with Texas Tech Athletics and the Division of Diversity, Equity & Inclusion, hosted the TAKE-A-KID initiative the 24th-consecutive year. Through the annual TAKE-A-KID program, area youth are provided with opportunities to enjoy the Texas Tech game day experience and interact with current Red Raider students. More than 1,900 area youth and their sponsors participated in the event.

MEET
Kaitlyn Shivers

“Joining the Gender and Sexuality Association was a life changer as it is, there are so many people that I got to meet, so many different life perspectives I got introduced to. Becoming the vice president of the organization, I began to realize just how impactful LGBTQIA work is and how necessary it is. The leadership role within the organization allows me to reach people in need and teach those that may not know things about the LGBTQIA community. There is always something new to learn, and this leadership position taught me that very fast and there is always someone out there that may need a hand to pull them up. I want to be able to help or potentially be that person that can help those within the community up and love themselves.”

Kaitlyn Shivers
Psychology
Senior

DATA

16,000 IGNITE Allies
4,000 LGBTQIA Awareness buttons distributed
SUPPORT, SERVE, AND EMPOWER STUDENTS

In Student Affairs, we demonstrate a student-centric approach by listening, empathizing, and understanding students’ experiences and needs. We encourage students to engage in activities that promote individual growth, knowledge acquisition, skill building, identity development, and emotional competency.

Parent & Family Relations (PFR) believes in supporting efforts related to student retention and academic endeavors through offering financial support via scholarships and research funding. Parent & Family Relations funding in the amount of $17,000 in scholarships and awards enabled students to pursue various research interests and assisted with cost of attendance.

The Student Counseling Center developed Manage Your Mood, a four-week life skills group designed to help TTU students address mild depression, excessive worry, and anxiety by giving tools needed for healthier outcomes. Manage Your Mood emphasizes mindfulness techniques, healthy emotion management, coping with situations which seem overwhelming, and interacting with others in a more effective manner. These concepts guide weekly interventions. Manage Your Mood is also available as an outreach workshop available to non-SCC clients who wish to improve their quality of life and overall effectiveness in life. An online version of the workshop is available on the SCC website for students who are unable to physically attend.
The Texas Techspo, coordinated by Transition & Engagement, is an event held every semester to educate students about resources available to help them be successful both in and out of the classroom. More than 1000 students attend the event each semester, and at least 90% of attendees said the Techspo will help them have a successful semester. The resources that students learn about are intended to help them be successful students and to be mentally, physically, emotionally, and academically healthy throughout their time at Texas Tech.

Transition & Engagement is committed to using innovative and modern fundraising tools and tactics that can have a truly revolutionary impact on our programs, and in turn, our students. Red Raider Camp was the first group to utilize the TTU System Empower crowdsourcing platform to raise funds for two ropes course elements for the 4-H Conference Center in Brownwood, TX. We exceeded our goal of $2,500 and raised $2,846 from 45 different donors. As a result, we added two Whale Watch elements for campers to utilize during the low ropes activities at camp.

### DATA

| Miles of travel saved by Breakshuttle bus trips | 132,334 |
| Hours of training received by Student Conduct Hearing Panel Members | 560 |
| Registered Student Organizations | 561 |
| T-shirts distributed during Red Raider Orientation | 18,666 |
| Ice Cream Bars eaten at Red Raider Camp | 1,830 |
Red to Black® Peer Financial Coaching provides free peer financial coaching covering a wide range of topics, from debt management to budgeting to saving and investing. Students can attend a variety of interactive workshops and presentations conducted by peer coaches each semester. Each workshop and presentation provides students with information and tools that they can utilize and apply to their own financial lives. In addition to presentations, awareness activities, referrals, and resources, Red to Black® also provides private individualized peer financial coaching. The highly-trained peer coaches empower students to develop solutions to their financial goals and work with them to implement those goals. Last year, 21 peer coaches completed more than 100 hours of financial counseling.

“It’s so impressive how much the University Career Center staff are willing to do to help students. Something small like giving students a chance to take a test to see what you might want to do with your life is so meaningful because it’s so helpful to not go down the wrong path. The dedication they bring in every day for the jobs they do and how much they care for students is really amazing. When I needed tips on interviewing and what to do after the interview, the career center was there to help me.”

Taylor Townes
Civil Engineering
Senior
The Student Basic Needs Group was established by the Office of the Dean of Students to review and discuss individual students expressing financial need beyond funding provided via financial aid, private loans, and/or personal funds, and to identify and communicate a plan of action or appropriate use of financial resources (Raider Relief Fund, book scholarship, grants, etc.) as well as other available on-campus or community resources. The group will provide access to available on-campus resources and referrals to off-campus resources in an effort to support a Texas Tech University student’s persistence towards degree completion. Basic Needs are the most essential resources required to achieve academic goals as a Texas Tech University student. Those needs include but are not limited to: food, housing, financial education, and basic living supplies (clothing, kitchen essentials, toiletries, etc.).

ENCOURAGE HOLISTIC WELL-BEING

We offer experiential education opportunities that promote academic success, career preparation, healthy lifestyles, and social connectedness. We work to guide students to develop qualities of collaboration, openness, curiosity, creativity, and resilience.
Raider Red’s Food Pantry’s goal is to support student success through the provision of supplemental food, supplemental meal access, hygiene products, basic needs services and referrals for students in need. Through the generous support of thousands of donors, about 5,802 pounds of food were donated to Raider Red’s Food Pantry through various initiatives including a crowdfunding campaign, several student-led food drives, an Amazon wish list and a Staff “Pack the Pantry Trivia Challenge.” These initiatives also helped educate donors about the reality of food insecurity on college campuses, including at Texas Tech. Students who visited the pantry had the opportunity to anonymously write down thank you messages to donors to share the impact donors were making on the students served.
Risk Intervention & Safety Education, with support from the Office of Student Conduct, developed individualized intervention called Raider Restart for students found responsible for alcohol and marijuana conduct violations. Raider Restart is a substance use coaching program designed to provide individualized education to students about the impacts of alcohol and other drugs on one's health, wellness, and academic success. By offering both individual and group coaching sessions, including the facilitation of the BASICS program, RISE trained facilitators utilize motivational interviewing techniques to address high risk alcohol and marijuana use. In the first academic year of the program, more than 300 students completed Raider Restart and, on average, reduced their alcohol consumption by 9 drinks per month.

Risk Intervention & Safety Education implemented an individual wellness coaching program for Texas Tech students that focuses on coaching students to improve their holistic well-being. In four to six, one-hour coaching sessions called Raiders Recharge, students are guided through conversations related to dimensional wellness, stress management, emotional literacy, healthy relationships, conflict management, and strengths assessments. Through increased education of mental health, self-care practices, and additional campus resources, Raiders Recharge aims at growing a functioning student into one whom recognizes their fullest potential. Raiders Recharge participants saw an 8% improvement on the Wellness Assessment after completing the program.

**Student Counseling Center Data**

- 7,987 Number of Therapy Appointments (Individual, Group, Couples)
- 147 Number of Crisis Appointments
- 2,067 Number of Walk-in Intake Appointments
- 1,584 Number of students assisted by the Office of the Dean of Students

 MEET Bong Nguyen

“I like working at [Raider Red’s] Food Pantry because it gives me an excellent opportunity to help other students, my peers at TTU, get what they most need. I am a student too, a graduate student with a family, so I understand the students so much, how they struggle with food and wonder where their next meals would come from. Hearing "OMG, I can't believe this, God listened to my prayer" or "my mom did not give me money this month, so I didn't know where to get food" made me so touched and teared, but happy, because I was part of the resource that they really needed at the moment.”

Bong Nguyen

Nutritional Sciences

Graduate Student
UPHOLD **HONOR** AND **INTEGRITY**

*Student Affairs is a community of professionals dedicated to our students and to the principles of honesty, fairness, respect, and accountability. We commit to reflect upon and uphold these principles in all our work, and to protect and promote a culture of integrity.*

**Program Recognition**

**Accountability Award, Association of Fraternal Leadership & Values**
Interfraternity Council, Center for Campus Life

**National Champion Division 1A Pom, National Dance Alliance**
Texas Tech Spirit Program, Center for Campus Life

**National Champion Co-Ed Cheer, National Cheerleaders Association**
Texas Tech Spirit Program, Center for Campus Life

**4.5-star Premier Campus Ranking, Campus Pride Index**
Office of LGBTQIA Education & Engagement

**Best Online Colleges: LGBTQ-Friendly Category, SR Education Group**
Office of LGBTQIA Education & Engagement

**Best Online Colleges: Disability-Friendly Category, SR Education Group**
Student Disability Services

**Best Exhibit Award, BACCHUS Initiatives of NASPA**
RISE Peer Educators, Risk Intervention & Safety Education

**Level 3 Tutor Training Center, College Reading and Learning Association**
TECHniques Center, Student Disability Services

**J. Raymond Schiflett, III Award for Law Office of the Year, University Student Legal Services Association-Western Region**
Student Legal Services

**Texas Tech Athletic Teammate Award**
University Career Center

**Highest Participation Award, Big XII Virtual Career Fair**
University Career Center
Staff Awards

College Coach of the Year 2019, National Dance Coaches Assn.
Erin Harold Alvarado,
Center for Campus Life

Senator of the Year 2019, Texas Tech Staff Senate
Morgan Brannon,
Parent & Family Relations

Outstanding Peer Educator Award, BACCHUS Initiatives of NASPA
Matthew Koehl, Risk Intervention & Safety Education

Phenomenal Women of Texas Tech University, Texas Tech Council of Councils
Brittany Todd, Risk Intervention & Safety Education

Phenomenal Women of Texas Tech University, Texas Tech Council of Councils
Megan Ohlmann, Transition & Engagement

The Ted Jim Dotts, Jr. & Betty Shewbert Dotts Ally of the Year Staff Award
Nicole Noble,
University Career Center

Service

Assembly Board Committee, USA Cheer Coaches & Administrators
Bruce Bills, Center for Campus Life

Rules Committee, USA Cheer/STUNT Coaches
Bruce Bills, Center for Campus Life

Public Policy Liaison/Leadership Team Member, Student Affairs Administrators in Higher Education (NASPA)
Jody Randall, Office of LGBTQIA Education & Engagement

Chair-Elect, Texas Association of College and University Student Personnel Administrators (TACUSPA) Foundation
Elizabeth Massengale, Parent & Family Relations

Assn. of Higher Education Parent/Family Program Professionals Representative, Council for the Advancement of Standards in Higher Education (CAS)
Christine Self, Parent & Family Relations

Texas State Coordinator, NASPA Health, Safety and Well-being Initiatives
Kelsey Lueck, Risk Intervention & Safety Education

NASPA Strategies Health Promotion and Wellness Leadership Conference Committee, Student Affairs Administrators in Higher Education (NASPA)
Brittany Todd,
Risk Intervention & Safety Education

Board of Directors, National Association of ADA Coordinators
Larry Phillippe, Student Disability Services

Extended Orientation Representative Region 4, Association for Orientation, Transition & Retention in Higher Education (NODA)
Stefan Altheide, Transition & Engagement

Diversity Representative Region 4, Association for Orientation, Transition & Retention in Higher Education (NODA)
Rusty David, Transition & Engagement

Future of We Committee, National Association of Colleges and Employers
Jay Killough,
University Career Center

NACE Ambassador, National Association of Colleges and Employers
Jay Killough,
University Career Center

Secretary, West Texas Counseling Association
Ashley Penner,
University Career Center
With six different tracks and more than 130 events, Raider Welcome, sponsored by Transition & Engagement and held Aug. 19 - Sept. 1, 2018, helps new and returning students prepare for a successful year and experience what it means to be a Red Raider.

The grand opening of Raider Red’s Food Pantry was celebrated Aug. 29, 2018, with a ribbon-cutting by Dr. Cathy Duran, Vice Provost for Student Affairs.
Parent and Family Relations celebrated with the 2018 Grandparent of the Year to Manuela Castilleja and her grandson, Andrew Castilleja at the West Virginia Football game on Sept. 29, 2018.

The University Career Center partnered with JCPenney to provide professional clothing at a hugely discounted price. During the “Suit Up” event on Sept. 29, 2018, students purchased suits, dresses, sport coats, pants, skirts, blouses, ties and shoes to build a career wardrobe.

Students learned how to play BINGO in American Sign Language during the Deaf Bingo event on Oct. 8, 2018, as part of Disability Awareness Week sponsored by Student Disability Services.
The Fraternity & Sorority Life Leadership Summit is an overnight, institute-style retreat that challenges chapter presidents to grow as leaders, affect change in our community and their organizations, and explore their values as leaders. The Summit is hosted every winter by the Center for Campus Life prior to the start of the spring semester on Jan. 11-13, 2019.

On Feb. 25, 2019, the Center for Campus Life Student Involvement hosted the CANstruction Competition, a way for participants to do something creative and build community, while donating cans to Raider Red’s Food Pantry. The first competition resulted in 1,195 cans donated.
The Office of Student Conduct staff, as well as staff across Student Affairs, donned their favorite pair of jeans to increase awareness and promote an end to victim-blaming on Denim Day on April 24, 2019.

In support of Suicide Prevention Week, the Office of the Dean of Students tabled in the Student Union West Plaza on Sept. 10, 2018, to encourage having real conversations about mental health and to provide assistance resources to students.

Yoga in the Park, co-hosted by Risk Intervention and Safety Education and Recreational Sports, raises awareness of self-care as part of Suicide Prevention Week held Sept. 9-15, 2018.

Red to Black® Peer Financial Coaching sponsored its annual Financial Education Week Oct. 1-5, 2018, with events to get students thinking financially. Students learned how to save, spend and protect their money while participating in activities put on by the Red to Black Peer Financial Coaches.
The Texas Tech Pom and Co-Ed Cheer squads earned first-place wins at the NCA & NDA Collegiate Cheer and Dance Championships in Daytona Beach, Florida on April 5, 2019. This is the fourth national title and third consecutive year the Pom Squad has returned to Lubbock as national champions, and the second national title for Co-Ed Cheer. The Spirit Program is supported by the Center for Campus Life.

The Big 12 LGBTQIA & Allies Summit, hosted by The Office of LGBTQIA Education & Engagement, brought together college students, faculty, staff, and community members from 9 institutions who are committed to inclusion, access, and equity within higher education and beyond. The two-day summit held March 22-24, 2019, also recognized the 50th anniversary of the Stonewall Riots in New York City.

During “Big 12 on the Hill,” held February 26-27, 2019, Student Government Association officers met with Congressperson Jody Arrington and other Washington legislators to advocate on behalf of TTU undergraduate and graduate students’ needs.
The "What were you wearing Lubbock?" exhibit opened on Friday, April 19, 2019 in The Museum of Texas Tech University. The exhibit was put together by Risk Intervention and Safety Education to combat a common rape myth that what someone is wearing causes them to be assaulted.

The Office of LGBTQIA Education & Engagement hosted the fourth annual Lavender Graduation on May 16, 2019. This event recognized graduating LGBTQIA students and those committed to their practice of 'allyship'. Students received honor cords and the recipient of The Ted Jim Dotts Jr. and Betty Shewbert Dotts Ally of the Year was recognized.
Vice Provost for Student Affairs
Catherine A. Duran, Ph.D.
806.742.2984 | studentaffairs@ttu.edu
www.studentaffairs.ttu.edu

Center for Campus Life
Kimberly Thornton, Ed.D.
201 Student Union Building
806.742.5433 | campuslife@ttu.edu
www.campuslife.ttu.edu
The Center for Campus Life provides students the opportunity to become involved on campus and in the community through various campus activities including student organizations, Fraternity & Sorority Life, Red to Black Peer Financial Coaching, the Raider Red Food Pantry, and spirit groups. Through a variety of different programs and activities, students are able to build positive relationships with students, faculty and staff while participating in Red Raider traditions and giving back to the campus and community.

Office of the Dean of Students
Matt Gregory, Ph.D., Dean of Students
201 Student Union Building
806.742.2984 | deanofstudents@ttu.edu
www.deanofstudents.ttu.edu
The Office of the Dean of Students will lead an effort to focus on non-academic matters affecting student life, student success, and student learning. This is achieved through encouraging student responsibility and leadership; supporting students and families during times of crisis, including case management services; assisting faculty and staff in resolving student concerns; active involvement in issues related to student life at Texas Tech University; and support university initiatives around diversity.

Office of LGBTQIA Education & Engagement
Jody Randall, M.S.
201 Student Union Building
806-742-5433 | campuslife.lgbtqia@ttu.edu
www.lgbtqia.ttu.edu
The Office of LGBTQIA Education & Engagement serves the Texas Tech University community through facilitation and leadership of programming and advocacy efforts aimed at strengthening the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community. The Office also serves as a resource for members of the University community in their practice of allyship.

Parent and Family Relations
Elizabeth Massengale, Ph.D.
201 Q Student Union Building
806.742.3630 | parent@ttu.edu
www.parent.ttu.edu
Parent and Family Relations (PFR) engages parents and family members as active partners in supporting student success at Texas Tech University. PFR provides parents and family members with information and resources that will help them stay informed about programs, services, and opportunities at Texas Tech, learn how to support their students, and connect with other Texas Tech parents and families.

Raider Red’s Food Pantry
201 Student Union Building
117 Doak Hall
806.742.1932 | foodpantry@ttu.edu
Raider Red’s Food Pantry aims to reduce hunger and food insecurity among TTU students while encouraging campus engagement and education on how to reduce food insecurity.

Red to Black® Peer Financial Coaching
201 Student Union Building
806.742.9781 | redtoblack@ttu.edu
Red to Black® Peer Financial Coaching is a nationally recognized model program staffed by students pursuing Personal Financial Planning degrees. We provide financial education and awareness to students through individual coaching sessions, presentations, outreach booths and resource referrals. Our purpose is to empower students so that they can achieve their financial goals. We believe that no one understands the needs and concerns of students better than fellow students!

Risk Intervention and Safety Education
Brittany Todd, M.Ed.
247 Drane Hall
806.742.2110 | rise@ttu.edu
www.depts.ttu.edu/rise
Risk Intervention & Safety Education (RISE) strives to promote a campus community that values holistic wellness and informed decision-making. RISE empowers students to live vital, meaningful lives through comprehensive prevention education. RISE offers educational workshops, free events, peer education, wellness coaching, and crisis response referrals. We educate students about ways to reduce or eliminate their own high-risk behavior and to help others through bystander intervention.
Office of Student Conduct
JaWana Green, M.Ed.
211 Student Wellness Center
806.742.1714 | studentconduct@ttu.edu
www.depts.ttu.edu/studentconduct
The Office of Student Conduct serves as a valuable resource for the university community by promoting a safe living and learning environment. The Office of Student Conduct is committed to an educational and developmental conduct process that balances the interests of individual students with the interests of the university community. The student conduct process exists in order to communicate the university's expectations and to challenge those whose behavior is not in accordance with our policies.

Student Counseling Center
Richard Lenox, Ph.D.
201 Student Wellness Center
806.742.3674 | counseling.ttu.edu
The Student Counseling Center provides a safe environment for students to explore issues of concern, resolve psychological distress, and maximize their potential at Texas Tech University. Counseling services include individual, group, and couples counseling. The Student Counseling Center also houses our MindSpa, where self-directed activities help students to manage their stress and anxiety.

Student Disability Services
Larry Phillippe, Ed.D.
335 West Hall
806.742.2405 | sds@ttu.edu
www.depts.ttu.edu/sds/
Student Disability Services (SDS) enhances each student's learning through the provision of programs and services for students with a disability. SDS assists students in attaining academic, career, and personal goals. SDS provides reasonable in-class accommodations tailored to the individual, based on students' documentation. SDS also offers a supplemental academic enhancement program for students with learning disabilities and Attention Deficit/Hyperactivity Disorders (The TECHniques Center).

Student Government Association
Micheal Gunn
302 Student Union Building
806-742-3631 | sga@ttu.edu
www.sga.ttu.edu
The Student Government Association (SGA) mission is to strive for honor in the service and protection of the student body of Texas Tech University, ensuring the student voice is heard, through representing the students' interests, developing personal relationships and networks of success. SGA is committed to preparing students to be conscientious citizens of the world and to be leaders in all fields with a focus on governance and matters which affect students locally as well as nationally and statewide. The Student Government Association also encourages student involvement and provides opportunities for students to develop a lifetime relationship with Texas Tech University.

Student Legal Services
Jill Stangl, J.D.
307 Student Union Building
806.742.3289 | www.depts.ttu.edu/sls
Student Legal Services (SLS) provides legal assistance with landlord-tenant matters, criminal law, traffic citations, small claims court cases, credit and collection issues, auto accident and personal injury matters, consumer fraud, contract law, estate planning, family law, and immigration law. In addition to providing individual consultations, SLS provides proactive programming and presentations to students.

Transition and Engagement
Tara Miller, Ed.D.
201 Student Union Building
806.742.2993
www.studentengagement.ttu.edu
www.redraiderorientation.ttu.edu
Transition and Engagement provides a collaborative collection of programs and services that assist students in the transitions inherent to college life, and provides opportunities to engage students in the academic community and navigate successfully to graduation. Our programs create a successful experience for students during each of the major transition periods at Texas Tech University including admission to enrollment, first and second year experiences, major selection, and senior experiences.

University Career Center
Jay Killough, Ph.D.
150 Wiggins Complex
806.742.2210
www.hireredraiders.ttu.edu
www.careercenter.ttu.edu
The University Career Center (UCC) assists in career development and education for prospective students, current students, and alumni. The UCC provides an extensive list of jobs and on-campus interviews through Hire Red Raiders (www.hireredraiders.ttu.edu), as well as career counseling for students to explore those factors influencing career decisions.