

Artificial Intelligence (AI) Syllabus Recommendations and Classroom Guidelines

AI Resources & Guidelines Committee

As higher education navigates readily accessible artificial intelligence (AI) generators and their implications for our teaching, assignments, and assessments, the Texas Tech AI Resources & Guidelines Committee offers several recommendations for statements you may wish to include on course syllabi. All Texas Tech syllabi are required to include the Academic Integrity Statement provided above, which broadly addresses intellectual honesty. The collection of template statements that follow are designed to allow faculty to consider which “level” of statement best matches their beliefs about AI use in their courses and course learning objectives.

Required Academic Integrity Statement

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. [Texas Tech University (“University”) Quality Enhancement Plan, Academic Integrity Task Force, 2010].

Syllabus statement if AI Use is encouraged and allowed in your course:

You are welcome to use generative artificial intelligence (AI) tools ([add examples of tools that best fit your course, e.g. ChatGPT, Dall-e, etc.](#)) in this class as doing so aligns with our course learning goals ([consider adding your course goals here](#)). You are responsible for the information you submit based on an AI query and for assuring that it does not contain misinformation or unethical content and that it does not violate intellectual property laws. Your use of AI tools must be properly documented and cited for academic integrity. For this course, we will use [\[Insert citation style for your discipline and perhaps an example of an AI citation according to this style.\]](#)

Syllabus statement if AI Use is allowed with disclosure and citation in your course:

You are permitted to use ChatGPT and other artificial intelligence (AI) tools to assist you in gathering information and brainstorming ideas but you may not copy and paste information

directly from the AI tool and present it as your own without citation (*consider revising this statement if there are specific steps in which AI use is allowed or not allowed and/or insert expectations for revision from AI-generated language to the final draft*). You are responsible for the information you submit based on an AI query and for assuring that it does not contain misinformation or unethical content and that it does not violate intellectual property laws. You are expected to include a disclosure statement at the end of your assignment describing which AI tool you used and how you used it. For example, "ChatGPT was used to draft about 50 percent of this paper and to provide revision assistance. AI-produced content was edited for accuracy and style. Your use of AI tools must be properly documented and cited for academic integrity. For this course, we will use [*Insert citation style for your discipline and perhaps an example of an AI citation according to this style.*]

Syllabus Statement if AI use is allowed with permission or for specific assignments:

Generally speaking, you are not allowed to use artificial intelligence (AI) engines, software, or artwork generating programs to produce work for this class EXCEPT on X (*consider specifying the particular assignment in which AI is allowed*). I will provide more information about this specific assignment when the time is appropriate in the course. You may not, however, construe this limited use as permission to use these technologies in any other facet of this course.

Syllabus Statement if AI use is prohibited in your course:

The use of generative AI tools (*add examples of tools that students might use based on the context of your course*) are not permitted in this course; therefore, any use of AI tools for work in this class may be considered a violation of Texas Tech's Academic Integrity policy and the Student Code of Conduct since the work is not your own. The use of unauthorized AI tools will result in referral to the Office of Student Conduct.

Classroom Guidelines AI Resources & Guidelines Committee

The following statement is adapted from Trinity College and may be found [here](#). We appreciate the tone and the starting place that these basic guidelines provide for classroom discussion. This particular “script” is written with the context of AI as related to writing, but it certainly could be rephrased to focus on code, images, STEM content, or other contexts.

You have probably heard about increasingly popular, publicly available artificial intelligence (AI) tools like ChatGPT that produce content (writing, code, images, etc.) when given prompts by humans. There have been many concerns raised by faculty and teachers across grade levels and institutions about the prospect of students using such technologies to cheat by having an AI write their essays or complete other assignments for them. We will have ongoing conversations in this course about the role of AI writing in our own processes. However, a word of caution: any attempt to pass off AI writing as your own in this class would be unwise, for the following reasons:

- As with any other kind of cheating, **the main person you cheat is yourself**. Writing is a process that requires practice and time. If you don’t actually put in the work of developing your writing skills organically, you’ve just paid a bunch of money to learn nothing, and that lack of organic skill development will catch up with you eventually.
- In a word, **AI writing is not consistently good, and it is risky to use**. Although AI writing software is advancing quickly, it often produces writing that is formulaic and generic, lacks the ability to meaningfully integrate critical contextual detail, and may not be able to properly cite / synthesize sources (in fact, it may fabricate sources, in which case you are responsible).
- As a human reader and your teacher, I don’t care what you can get an AI program to write. **I want to hear your unique voice** and help you develop it into something you can use professionally and be proud of throughout your life, in a wide array of contexts.