ChatGPT Exercise:

Individual Assignment

ChatGPT Generation - due 1/15 by 11:59 PM

This assignment is not graded separately. Instead your points will be awarded with participation in the team assignment due February 28.
Create an account on ChatGPT: https://chat.openai.com/auth/login

1. Login in and execute the following prompt:
   "Write a 300 word essay about the ethical consequences for education with the use of AI chatbots?"
2. Copy the response into a word document using the following title format:
   <your name> on a line by itself
   The ChatGPT response
   Name the file: <your name> "ChatGPT Response
3. Post the file to this assignment.

Note:
The purpose of the individual assignment is to get the students thinking, even if only at an unconscious level. As ChatGPT exists, every response will be different.

Team Assignment:

ChatGPT Ethics Analysis - due 2/28 by 11:59 PM

Collate the team responses to the ChatGPT prompt into a single document. Be sure to capture the entire document (including team member name) for each item. Submit this document Titled "Team ChatGPt Responses"

Collate the team responses to the ChatGPT prompt into a single document. Be sure to capture the entire document (including team member name) for each item. Submit this document Titled "Team ChatGPt Responses"

Create a new document as a team Titled "Team ChatGPT Analysis":

1. Identify each element that the team agrees might present an ethical challenge to education.
2. Identify each element that the team believes might be ambiguous, as it relates to ethics in education.
3. Identify any elements where the team did not have complete agreement.
4. Provide you reasoning for each of the above.
5. How might this tool be used in a constructive way for education?

Your team submission should include two documents: the collated responses and the analysis. The analysis should only include the names of the team members that participated.

Note:
There are several parts to the team assignment:
1. Ensure that every team member's individual response received is considered.
2. Identify the elements/arguments used in the essays. For the most part, I expect they will be consistent with differences only in presentation. I did want to allow for the possibility that there might actually be different points made in one or more of the essays.
3. Consider the elements/arguments and how they might be analyzed from an ethical lens and provide your reasoning for each case.
4. Think critically about how this tool could be used to enhance education.

The class following team submissions will be used in its entirety to discuss collectively with what was found.