Pillar of Excellence	How the Pillar Might Be Measured or Described for Annual Faculty Reviews, T&P, Awards, Membership Applications, etc.	Sample Questions from the Proposed Student Feedback Form that Align with the Pillar of Excellence
Student-Centered	• Course Design • Student Feedback • Peer Review/Observation • Belongingness metrics	• The instructor's teaching methods helped me learn the course content. • The instructor provided feedback in a timely manner.
Intentional	• Teaching Portfolios • Comparison of course design or syllabi over time to show change • Service learning (or another specific pedagogy to match learning goals)	• Expectations for students were clearly defined. • The course was organized. • The instructor helped me understand the purpose of the course. • The course objectives were specified and followed by the instructor.
Evidence-Based	• Narrative statements in annual reviews and Faculty Success (Digital Measures) could describe how instructors use current pedagogical methods to improve their teaching to incorporate new knowledge, strategies, or technologies to enhance learning with an added effort to connect changes to students' achievement measures. • Instructor leads department/college or TLPDC professional development sessions • TLPDC programs and professional development sessions	*Students are unlikely to be familiar with pedagogy or teaching methods, and although they experience them in the classroom, their feedback is not as relevant for this category.*
Engaging	• Former student/alum letters	• The instructor presented material in a way that helped me engage in the course.
It is important to call attention to the fluidity and potential overlap of the categories and examples. For example, it is possible that questions from the Student Feedback Form can be used to provide evidence for multiple pillars of excellence or a peer review might notice the way in which an instructor used a particular teaching method that could describe the evidence-based category or the student-centered category.		