



# INSTITUTE FOR FACULTY EXCELLENCE

TEXAS TECH  
Office of the Provost  
Faculty Success

## Cohort Graduation 2025-2026

Wednesday, May 6th  
1:30 - 2:30 PM  
TLPDC 151

# **Ceremony**

## ***Welcome***

Dr. Shane Blum  
*Interim Managing Director, TLPDC,  
Associate Professor,  
Hospitality and Retail Management*

Suzanne Tapp  
*Associate Vice Provost of Teaching  
and Learning, Faculty Success,  
TLPDC*

## ***Remarks***

Genevieve Durham DeCesaro  
*Vice Provost for Faculty Success*

## ***Recognition of Cohort Members***

Dr. Lisa Garner Santa  
*Director of the Institute for Faculty Excellence*

## ***Closing Remarks***

Dr. Lisa Garner Santa

# The 2025-2026 IFE Cohort Members

Jessica Alquist  
William Averill  
Cari Carter  
Elena Chudnovskaya  
Chiquito Crasto  
Whitney Crossland  
Audra Day  
Meghan Gandy  
Jo Gaona  
Harrison Gong  
Anne Gorden  
Kerry Griffis-Kyle  
Mahyar Hadighi  
Cynthia Jefferson  
Anita McChesney  
Sean Mitchell  
Ali Nejat  
John William Nelson  
Derek Oler  
Paul Pare  
Kate Peaslee  
Andres Peralta  
Allie Smith  
Changwon Son  
Shera Thomas-Jackson  
Ana Torres  
Brock Williams  
Shan Xu  
Aaron Yoshinobu

# 2025-2026 IFE Path I



***Dr. William Averill***

*Associate Professor of Practice  
J.T. & Margaret Talkington College of  
Visual & Performing Arts*

William Averill has worked at Indiana University and Ohio University before coming to Texas Tech in 2012. He has performed around the world as a collaborative pianist at multiple festivals and opera companies.



***Cari L. Carter, Ph.D.***

*Graduate Program Director &  
Assistant Professor of Practice in  
Interdisciplinary Studies  
Graduate School*

Dr. Cari L. Carter is an Assistant Professor of Practice and Graduate Program Director for Interdisciplinary Studies at Texas Tech University. Her work focuses on interdisciplinary education, student success, and innovative graduate programming that prepares students for careers in industry through collaborative, cross-disciplinary learning, applied research, and real-world problem-solving.

# 2025-2026 IFE Path I



***Chiquito J. Crasto, Ph.D.***

*Research Professor of Biotechnology  
Center for Biotechnology & Genomics*

Chiquito J. Crasto is a Research Professor at the Center for Biotechnology and Genomics, TTU. He also has a graduate Adjunct faculty position at the Department of Computer Science and the Department of University Studies.



***Meghan Gandy***

*Professor of Practice & Nutritional  
Sciences Undergraduate Program  
Director  
College of Health and Human Sciences*

Meghan Gandy is an Assistant Professor of Practice and Undergraduate Program Director at Texas Tech University. As a registered dietitian for almost 20 years, she brings application-based expertise to curriculum through her experience in various areas of nutrition including clinical, long-term care, weight management, cardiac and diabetes care, and corporate wellness.

# 2025-2026 IFE Path I



**Jo Gaona, M.F.A.**

*Lecturer, First-Year Writing Program  
College of Arts & Sciences*

Jo Anna Gaona has taught English for over twenty years. Jo Anna is currently the Interim Editor for Iron Horse Literary Review. She received an M.A. from Texas Tech University and an M.F.A. from Seattle Pacific University. She is also a member of the Teaching Academy at Texas Tech.



**Prof. Anne E. V. Gorden**

*Professor of Organic and Inorganic  
Chemistry  
College of Arts & Sciences*

Dr. Anne Gorden is a professor of chemistry at Texas Tech University whose research focuses on designing molecules that selectively recognize rare earth and radioactive elements. Her work connects fundamental chemistry with challenges in energy, environmental stewardship, and nuclear science, while mentoring students and contributing to interdisciplinary collaboration and faculty leadership.

# 2025-2026 IFE Path I



**Dr. Kerry Griffis-Kyle**

Professor of Wildlife Ecology  
*Davis College of Agricultural Sciences  
and Natural Resources Management*

Kerry is a professor of wildlife ecology in the Department of Natural Resources Management. Her research focuses on understanding and improving how desert waters and the wildlife that rely on them are managed. She has worked across desert ecosystems leading cross-disciplinary and cross-institutional research rooted in real-world management challenges.



**Cynthia M. Jefferson, Ph.D.**

*Assistant Professor of Practice  
College of Health and Human Sciences*

Dr. Cynthia M. Jefferson is an Assistant Professor of Practice at Texas Tech University specializing in addiction, eating disorders, and recovery. She teaches across undergraduate and graduate programs, mentors student research, and contributes to scholarship on recovery and mental health. She is a licensed LMFT and active clinical supervisor.

# 2025-2026 IFE Path I



***Dr. Anita Mcchesney***  
*Assistant Professor of German*  
*College of Arts & Sciences*

Anita McChesney has taught German in the BA and MA programs at Texas Tech since 2010. Her research focuses on German and Austrian crime fiction and on the intersection of media, myth and history in contemporary Austrian literature. In 2024-2025 she received an Austrian Fulbright award for teaching and research at the University of Salzburg.



***Prof. Ali Nejat, Ph.D.***  
*Professor of Construction Engineering,*  
*Associate Dean of Undergraduate Studies*  
*Edward E. Whitacre College of*  
*Engineering*

Dr. Nejat is Associate Dean for Undergraduate Studies in the Whitacre College of Engineering and Professor of Construction Engineering in the Department of Civil Engineering. He also directs a HUD-funded Center of Research Excellence focused on capacity building for resilient housing, bringing together a collaborative consortium of six universities.

# 2025-2026 IFE Path I



***Professor Paul Pare, Ph.D.***  
*Professor*  
*College of Arts & Sciences*

As a STEM educator, my teaching focuses on cultivating critical thinking, curiosity, and a lifelong love of learning. I strive to create an inclusive and dynamic learning environment that empowers students to take ownership of their learning. My research chemically characterizes natural products and probes how such metabolites function in a medical context based on in silico molecular modeling.



***Kate Peaslee***  
*Lecturer of Global Art and Visual Culture*  
*J.T. & Margaret Talkington College of*  
*Visual & Performing Arts*

With a graduate degree in Art History, Kate has been teaching Global Art and Visual Culture at TTU since 2010 and works with 200 - 500 non-Art major students each semester. Her research interests include critical and historical analyses of public art as well as Higher Education pedagogy.

# 2025-2026 IFE Path I



***Andres Peralta, Ph.D***

*Associate Professor in Art Education  
School of Art*

Dr. Andres is a passionate and innovative art educator whose research and art practice lies at the intersection of identity, visual culture, technology, and posthumanism. With a keen eye for the transformative power of art, Dr. Peralta has dedicated his career to exploring the multifaceted nature of human identity, advocacy for formal and informal art practices, and its interaction with the ever-evolving digital landscape.



***Dr. Changwon Son***

*Assistant Professor  
Edward E. Whitacre Jr. College of  
Engineering*

Dr. Changwon Son is an Assistant Professor in the Department of Industrial, Manufacturing, and Systems Engineering. Dr. Son obtained his master's and PhD degrees from Texas A&M University. He was a recipient of George T. and Gladys Abell-Hanger Faculty Award and Early-Career Research Fellowship from the National Academies of Science.

# 2025-2026 IFE Path I



***Shera C. Thomas-Jackson, Ph.D.***

*Associate Professor of Practice  
Human Development and Family Sciences*

Dr. Shera Thomas-Jackson is faculty in Human Development and Family Sciences and serves as Undergraduate Program Director at Texas Tech University. Her work focuses on innovative teaching, community-engaged learning, and relationship-rich education. Through leadership in curriculum development and faculty collaboration, she advances student success and strengthens partnerships between universities and communities.



***Ana Torres***

*Senior Lecturer  
College of Education*

Dr. Torres is a native of Lubbock, and earned her bachelor's, master's, and doctoral degrees at Texas Tech. She has been an instructor at the College of Education since August 2007, and has taught undergraduate courses for those preparing to teach culturally and linguistically diverse students. In addition to her instructional duties in Teacher Education, Dr. Torres, along with Dr. René Saldaña, works in partnership with several local elementary schools to promote culturally relevant literacy through community read-alouds, book-giveaways, and poetry reading competitions.

# 2025-2026 IFE Path I



***Dr. Brock Williams***  
*Professor of Mathematics*  
*College of Arts & Sciences*

Brock Williams came to Texas Tech in 1999 after earning a Ph.D. from the University of Tennessee and a B.S. from Mississippi State University. Dr. Williams's primary research interests are discrete conformal geometry and geometric function theory.

# 2025-2026 IFE Path II



***Dr. Jessica L. Alquist***

*Associate Professor in Experimental  
Psychology  
Psychological Sciences*

Jessica Alquist is a Social Psychologist who studies uncertainty, self-control, and belief in free will.

## **A Guidebook for Uncertainty**

The United Nations Human Development Report for 2021-2022 spoke of an epidemic of uncertainty as a worldwide problem. It said uncertainty contributed to the unprecedented two-year decline in global development. Global! As if the individual person's uncertainties weren't enough. Although people often treat all uncertainties the same, there are two main kinds of uncertainty. Uncertainty can come from information people don't know or from information people can't know (because the outcome is not determined yet). These two types of uncertainty affect people differently and can be managed differently. Understanding how the mind responds to uncertainty can improve how people navigate uncertain situations. Dr. Jessica Alquist is working with her co-author, Dr. Roy Baumeister, on a guidebook to help people reduce, manage, and even use uncertainty to improve outcomes.

# 2025-2026 IFE Path II



***Prof Elena Chudnovskaya, Ph.D, M.B.A***  
*Lecturer in Professional Communication*  
*College of Media & Communication*

Elena Chudnovskaya, Ph.D., has over 10 years of industry and teaching experience. She is a lecturer in the Professional Communication Department, teaching Applied Workplace Communication and Special Topics. She co-advises the student chapter of the International Association of Business Communicators (IABC@Tech) and has over ten publications in communication fields.

## **Navigating AI Reality: Understanding Responsible AI Use**

This project engages students in critical exploration of artificial intelligence by having them compare AI-generated responses with human-written responses produced by themselves or their teacher. Through structured assignments, students will analyze similarities, differences, strengths, and limitations in content, accuracy, creativity, and reasoning, with special attention to the distinct qualities of the human/ their own voice in communication. The goal is to help learners understand how AI systems generate information and where human judgment, experience, and contextual understanding remain essential. Students will reflect on issues such as bias, misinformation, originality, and ethical use of AI tools. By evaluating both sources side by side, learners will develop practical skills in using AI responsibly, including how to verify information, refine prompts, and decide when AI assistance is appropriate, and how to use it ethically. The project aims to build AI literacy, encourage critical thinking, and support students in becoming ethical, informed, and effective users of emerging technologies in academic and real-world contexts.

# 2025-2026 IFE Path II



***Whitney L. Crossland***

*Associate Professor of Animal Nutrition  
Animal & Food Sciences*

Dr. Crossland's research program centers on beef cattle health and nutrition, with a focus on improving animal performance and welfare through innovative management strategies.

## **Special Problems, ANSC 4001/5001 - Study Abroad: Comparative Beef Production in Brazil**

This three-week study abroad course provides an immersive exploration of beef production systems in Brazil, the second largest global beef producer behind the United States, with travel to São Paulo, Recife, and Pirassununga. Designed for undergraduate and graduate students interested in beef production, the program integrates classroom instruction with experiential learning through guided tours, producer visits, and engagement with leading academic and industry professionals. Students will examine all components of the beef value chain, including cow-calf production, nutrition, feedlot management, and meat processing, while gaining insight into how environmental, economic, and cultural factors shape global production systems. A unique feature of this course is its emphasis on intercollegiate collaboration, bringing together students from Texas Tech University, Texas A&M University, Auburn University, and Berry College to foster professional networking and diverse perspectives. Participants will synthesize their experiences through group projects and a final report, developing critical thinking and communication skills applicable to global agriculture. This program equips students with a broader understanding of international beef systems and prepares them to contribute to an increasingly interconnected livestock industry.

# 2025-2026 IFE Path II



***Audra R. Day, Ph.D.***

*Associate Professor of Practice  
Department of Kinesiology & Sports  
Management*

Dr. Audra Day is an Associate Professor of Practice in Kinesiology, specializing in clinical exercise physiology and evidence-based exercise prescription. She brings over a decade of critical care nursing experience, integrating clinical expertise into teaching to connect theory with applied practice.

## **Kinesiology Professors of Practice Collaborative (KPPC): A Mentorship Model for Teaching Excellence and Career Development**

This initiative strengthens faculty development in the Department of Kinesiology and Sport Management by creating structured mentorship for Professors of Practice. As non-tenure-track faculty grow in number, there is a need for intentional, role-specific professional development.

The KPPC cohort launches in Fall 2027 in partnership with the Faculty Mentorship Academy. Dr. Audra Day and Dr. Aaron Arreola will mentor six Assistant Professors of Practice. The program includes orientation, goal setting, and ongoing cohort meetings focused on teaching development, peer mentorship, and promotion preparation.

Feedback will guide refinement and sustainability into Spring 2028, strengthening departmental culture and supporting instructional excellence through a structured mentorship model.

# 2025-2026 IFE Path II



**Harrison Gong, Ph.D.**

*Associate Professor in Advertising &  
Brand Strategy  
College of Media & Communication*

Dr. Harrison Gong is an Associate Professor in Advertising and Director of Research Services and the Center for Communication Research in the College of Media and Communication.

## **Public Understanding of GLP-1 Medications in a Non-Prescription Era: Risk Perceptions, Side-Effect Concerns, and Misinformation**

This project examines how public understanding of GLP-1 medications is shaped by expanding non-prescription access. Building on prior research on clinician communication, it explores perceptions of purpose, benefits, and risks, as well as how side-effect concerns influence decision-making and how misinformation emerges.

Using a mixed-methods design with a national survey and interviews, the study analyzes message exposure across social media, advertising, news, and interpersonal communication. It focuses on periods of uncertainty—such as early use and adverse-effect discussions—when misinformation is most likely to spread. Findings aim to inform evidence-based communication strategies that improve risk understanding and support informed decision-making.

# 2025-2026 IFE Path II



***Mahyar Hadighi, Ph.D.***

*Associate Professor of Architecture  
Huckabee College of Architecture*

Mahyar Hadighi is an Associate Professor of Architecture at Texas Tech University and Director of the Historic Preservation graduate program. His research focuses on architecture, preservation, computational design, modernism, and digital heritage.

## **Digital Heritage in the Age of Hybridity: Expanding Representation and Research in Architectural Discourse**

This project advances digital heritage within architectural hybridity using computational tools such as LiDAR, photogrammetry, and shape grammar to document and reinterpret cultural landscapes. Supported by the Institute for Faculty Excellence, it strengthens research direction, national visibility, and institutional impact.

The work has been presented within the College of Architecture and at the ARCC Conference, with a manuscript in preparation for journal submission. A related cross-disciplinary award proposal was shortlisted by the Provost's Office. Service on the Architectural Research Centers Consortium executive board further advances efforts to position Texas Tech University as a leader in integrating preservation and technological innovation.

# 2025-2026 IFE Path II



***Dr. Sean M. Mitchell, Ph.D***

*Associate Professor in Clinical Psychology  
College of Arts & Sciences*

Dr. Sean Mitchell earned his Ph.D. in Clinical Psychology and a graduate certificate in Psychological Methods from Texas Tech University. He completed an NIMH T32 postdoctoral fellowship. His research focuses on suicide risk, assessment, intervention, and prevention, supported by the NIH and the American Foundation for Suicide Prevention.

## **Path to Full Professor: A Strategic and Values-Consistent Professional Development Plan**

Dr. Mitchell's professional development plan outlines a structured pathway from Associate to Full Professor in the Department of Psychological Sciences at Texas Tech University. Grounded in suicide prevention science, it integrates research, teaching, and service with clear, measurable goals.

Research priorities include high-impact publications, grant funding, and student mentorship focused on suicide risk and intervention. Teaching goals emphasize curriculum innovation, course development, and experiential learning in psychological assessment and intervention. Service objectives include departmental leadership, professional organization involvement, editorial work, and national service in clinical psychology.

The plan includes a detailed year-one monthly roadmap to track progress and ensure alignment with promotion criteria. It serves as both a strategic guide and reflective framework, supporting intentional growth across all domains and advancement toward full professorship.

# 2025-2026 IFE Path II



***Derek Oler, PhD***

*Jerry S. Rawls Professor of Accounting  
Rawls College of Business*

Derek was born and raised in Edmonton, Alberta, Canada, and obtained a PhD from Cornell University in 2004. Derek holds CPA designations in both the US and Canada. His academic work focuses primarily on the stock market's use of financial accounting information, especially when that information is manipulated to mislead.

## **Big Baths and Earnings Manipulation**

Financial statement manipulation to increase net income also often increases net operating assets (NOA); when NOA reach significantly larger-than-normal levels future manipulation is constrained (Kim and Oler, 2025). We investigate a strategy available to manipulating firms when NOA grow conspicuously large: a “big bath” where a significant portion of NOA are written off. This has the effect of significantly decreasing net income in the bath year, generating accounting losses and significantly negative abnormal returns, but by reducing NOA a firm with a prior history of manipulation can continue manipulating net income upward in future years. Prior manipulating firms are more likely to have a subsequent big bath, and prior big bath firms are more likely to subsequently manipulate. Many firms have multiple cycles of manipulation / big baths over multiple years.

# 2025-2026 IFE Path II



**John W. Nelson**

*Associate Professor of Early American History  
College of Arts & Sciences*

John William Nelson specializes in early American, Indigenous, and frontier history and has taught at Texas Tech University for the past six years. He is the author of *Muddy Ground* (2023), recognized by the Western History Association as the best first book on the American West that year.

## **Two Deliverables:**

**Teaching: Learning with the Land: A Syllabus for a New Experiential and Service Learning History Course**

**Research: Chapter Draft—The Winnowing: Choosing Sides on the Borderlands of Revolution**

As part of the Institute for Faculty Excellence cohort focused on post-tenure development, this work advances both research and teaching. On the research side, it supports a second book project, *A Renegades' History of the Revolutionary Frontier*. A drafted chapter, "The Winnowing," examines 1775–1778 decision-making in Revolutionary borderlands and will be presented at the David Center for the American Revolution at the American Philosophical Society.

On the teaching side, this work expands experiential and service-learning pedagogy through collaboration with TrUE (The Center for Transformative Undergraduate Experiences) and Raider Service Breaks. It also supports development of a new course, HIST 4322: *Learning with the Land: Experiential Education and History in West Texas*, which uses place-based learning, fieldwork, and service learning to connect students with regional environmental, frontier, and cultural history.

# 2025-2026 IFE Path II



***Dr. Allie C. Smith***  
*Associate Professor*  
*Honors College*

Dr. Allie C. Smith is an Associate Professor in the Honors College, teaching courses in microbiology and public health. Her research focuses on translational clinical microbiology and her current projects focus on improving antimicrobial susceptibility testing methods. She also collaborates with the TrUE Scholars Undergraduate Research Program.

## **Evaluating Anti-Biofilm Antimicrobial Activity of Compounds Used in Wound Care**

Chronic wound infections are a significant cause of morbidity and mortality in a growing patient population and are a major clinical concern. Chronic wounds are wounds that fail to progress through the normal stages of wound healing and are often characterized as polymicrobial and biofilm-associated. The biofilm environment is unique and requires treatment considerations distinct from acute infections, for which traditional antimicrobials are designed to treat. Many topical agents are marketed for use in wound care and boast anti-biofilm efficacy, however for some compounds, there is no evidence in the literature discussing testing of these compounds in biofilm specific assays. The goal of this project is to test compounds for anti-biofilm efficacy by comparing susceptibility profiles mimicking acute versus biofilm environments.

# 2025-2026 IFE Path II



***Dr. Shan Xu***

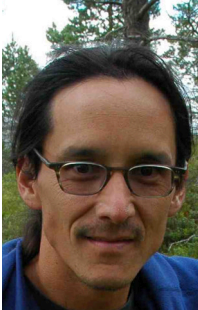
*Associate Professor in Public Relations & Strategic Communication Management  
College of Media & Communication*

Dr. Xu is a researcher and teacher focused on understanding how people interact with technology. I am an Associate Professor at Texas Tech University's College of Media and Communication. My research focus is human-AI collaboration, the social and psychological impacts of technologies, social support, health and well-being.

## **Are We Better with AI? How AI Is Shaping Learning, Social Interaction, and the Job Market.**

This AI workshop brings together findings from recent scientific research to examine how AI is shaping key aspects of everyday life. We will explore whether students write better with AI assistance, whether AI helps or hinders learning in areas such as mathematics, how AI is transforming the job market, and how it influences our social interactions. In addition, I introduced ongoing research from my lab on trust calibration in human-AI interaction: how people can use AI effectively without over-relying on it or dismissing it, and the types of intervention strategies that can promote more calibrated and responsible use of AI.

# 2025-2026 IFE Path II



**Prof. Aaron Yoshinobu**  
Professor  
Department of Geosciences

At this stage of my career I am interested in exploring and developing connections between people, rocks, landscape evolution and art. I like to work with students and colleagues in a holistic way, approaching well-being, curiosity, discovery equally as we explore questions relating to Earth sciences and art.

## **“Nature as measure”: Anthropomorphism in the poetry & stonemasonry of Robinson Jeffers**

American poet Robinson Jeffers developed a distinctive discourse between humans and the earth in the form of his poetry and stonemasonry. His poems were informed by a combination of classical myths (mostly Greek, but also indigenous) and the geological underpinnings of the eastern shores of the Pacific Ocean. Jeffers utilized geologic processes as metaphors for dynamism at human timescales: earthquakes, debris flows, volcanic eruption, and eustasy. These processes, and the rocks that contain their story, play a central role in the discourse that Jeffers was creating involving evolutionary change, resilience, earnestness, and integrity – human characteristics that he equally applied to inanimate objects. In addition, the construction of Hawk Tower, built from granodioritic stones that he quarried from the shore below, was pivotal in developing Jeffers’s anthropomorphic characterization of nature. This paper explores a) the integration of geologic processes as central characters in Jeffers’s poems and stonemasonry, and, b) how 21st century environmentalism might benefit and deepen by re-engaging with Jeffers’s discourse.

# Gratitude

The 2025–2026 IFE Director and Faculty Fellows would like to express our sincere gratitude to the following Texas Tech University administrators and staff members for their generous support.

Dr. Lawrence Schovanec, President

Dr. Ron Hendrick, Provost and Senior Vice President

Genevieve Durham DeCesaro, Vice Provost for Faculty Success

Dr. Shane Blum, Interim Managing Director, TLPDC, Associate Professor, Hospitality and Retail Management

Suzanne Tapp, Associate Vice Provost of Teaching and Learning, Faculty Success, TLPDC

Dr. Lisa Garner Santa, Institute for Faculty Excellence Director, TLPDC, Professor, School of Music

Dr. Barbie Chambers, Faculty Mentorship Academy Director, TLPDC, Associate Professor of Practice  
College of Media & Communication

Dr. Ken Griffith, Associate Director, TLPDC

Erika Hurst, Assistant Director, TLPDC

Dr. Lisa Low, Director of AI Pedagogy and Policy, TLPDC

Mitzi Ziegner, Associate Director, TLPDC

Trish Pettiet, Programs Coordinator, TLPDC

Kerri Pike, Assistant Director, TLPDC

Molly Jacobs, Administrative Coordinator, TLPDC

Ching Lee, Facility Manager, TLPDC

Niki Perry, STEP Program Coordinator, TLPDC

Charelle Thomas, Lead Specialist, TLPDC

Dr. Shannon Bichard, Professor & Chairperson  
Advertising & Brand Strategy  
College of Media & Communication

Holli Booe, Associate Department Chair, Associate  
Professor of Practice  
Nutritional Sciences

Dr. Chance Brooks, Department Chair & Professor  
Department of Animal and Food Sciences

Dr. Martin Camacho, Dean  
J.T. & Margaret Talkington College of Visual &  
Performing Arts

Dr. Kirsten Cook, Area Coordinator  
Rawls College of Business

Dr. Fanni Coward, Associate Professor, Department  
Chair  
College of Education

Anthony Cricchio, Chair of Instruction, Associate  
Professor  
Huckabee College of Architecture

Dr. Nikhil Dhurandhar, Associate Dean for Innovation,  
Chairperson, Helen Devitt Jones Endowed Chair, and  
Horn Distinguished Professor  
Nutritional Sciences

Dr. Tim Dodd, Dean  
College of Health & Human Sciences

Dr. Tosha Dupras, Dean  
College of Arts & Sciences

Dr. Arthur Durband, Associate Professor  
Biological Anthropology

Dr. Burak Eksioglu, Professor and Chair  
Industrial, Manufacturing & Systems Engineering

Dr. Roland Faller, Dean  
Edward E. Whitacre Jr. College of Engineering

Dr. Michael J. Faris, Department Chair, Professor  
Department of English

Upe Flueckiger, Dean  
Huckabee College of Architecture

Dr. John Gorden, Associate Professor  
Department of Chemistry & Biochemistry

Dr. Heather Greenhalgh-Spencer, Professor, Associate  
Dean of Graduate School  
College of Education

Dr. Callum Hetherington, Department Chair, Professor  
Department of Geosciences

Dr. Raegan Higgins, Acting Chair, Professor &  
Associate Vice Provost  
Faculty Success

Dr. Jill Hernandez, Professor  
Honors College

Dr. Rebecca Ingram, Department Chair, Professor  
Classical & Modern Languages & Literatures

Dr. Andrew Jackson, Department Chair and President's  
Excellence in Research Professor  
Department of Civil, Environmental & Construction  
Engineering

Dr. Phil Johnson, Professor, Chairman and Charles  
Thompson Chair  
Department of Agricultural and Applied Economics

Dr. Keith Jones, Department Chair, Professor  
Psychological Sciences

Dr. Robert Jones, Chair, Associate Professor  
Hospitality and Retail Management

Dr. Amy Koerber, Senior Associate Dean for Administrative &  
Academic Affairs  
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Dr. Clint Krehbiel, Dean  
Davis College of Agricultural Sciences & Natural Resources

Dr. Angela Lumpkin, Professor & Department Chair  
Department of Kinesiology & Sport Management

Dr. Yehia Mechref, Paul W. Horn Distinguished Professor  
Department of Chemistry & Biochemistry

Dr. Monika Meler, Director  
School of Art

Dr. Dimitri Pappas, Professor and Department Chair  
Department of Chemistry & Biochemistry

Dr. Robert Peaslee, Associate Professor & Associate Dean  
Honors College & College of Media & Communication

Dr. René Saldaña, Professor  
College of Education

Dr. Kamau Siwatu, Dean  
College of Education

Dr. Bey-Ling Sha, Dean  
College of Media & Communication

Dr. Trenton Seltzer, Associate Professor & Interim Chair, Public  
Relations & Strategic Communication Management  
College of Media & Communication

Dr. Mark Sheridan, Vice Provost for Graduate & Postdoctoral  
Affairs & Dean  
Graduate School

Dr. Emily Skidmore, Associate Professor and Chair  
Department of History

Dr. Doug Smith, Chairperson, Associate Professor  
Community, Family, and Addiction Sciences

Dr. Kristy Soloski, Associate Chair, Associate Professor  
Community, Family, and Addiction Sciences

Dr. Richard D. Stevens, Department Chair  
Department of Natural Resources Management

Dr. Andrew J. Stetson, Professor and Director  
School of Music

Dana Weiser, Chair, Professor  
Human Development and Family Sciences

Dr. Alison Wells, Director of College Writing and Rhetoric;  
Lecturer - First-Year Writing  
Department of English

Dr. Margaret L. Williams, Dean & Professor of Management  
Rawls College of Business

Dr. Celeste Yoshinobu, Associate Director for Student Affairs  
Department of Geosciences



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