SEPTEMBER

Thursday, September 19th from 4:00-5:00 in TLPDC 153
Welcome Event

OCTOBER

Thursday, October 3rd from 11:30-1:00 in TLPDC 153
Discussion with Dr. Sumner, Vice President of the Division of Diversity, Equity & Inclusion

Tuesday, October 8th from 12:00-1:00 p.m.
Understanding Human Identities 101
Alec Cattell, Assistant Professor of Practice, Classical & Modern Languages & Literatures
In this one-hour session, participants will learn about some of the main categories by which human beings understand themselves and their social group memberships. Through interactive discussions and activities, participants will deepen their understanding of their own identities and the identities of others as well as gain hands-on experience with activities to promote their students’ understanding of individual and collective identities.

*9th Annual Celebrate Diversity Awards Banquet hosted by Division of Diversity, Equity & Inclusion
TBD

*Monday, October 21st
18th Annual John M. Burns Conference
A Chance at Birth: How social contexts impact teaching and learning in higher education
Featuring Dr. Bryan Dewsbury
Dr. Dewsbury is an Assistant Professor of Biology and Principal Investigator of the Science Education and Society (SEAS) research program. This program merges research on the practice of inclusive teaching with implementation of curricula and programming that promote inclusive climates in educational spaces. Their research projects draw from a variety of disciplines in order to better inform pedagogy that prepare students for a life of meaningful civic engagement. Dr. Dewsbury is also a nationally recognized faculty developer, especially pertaining to inclusive practices. He is a Fellow of the John N. Gardner Institute, a non-profit that focuses on transformative teaching practices, particularly in introductory courses, and assists with the development and implementation of faculty development models for inclusive practices.

Morning Session: 10:30am-12:00pm (Part One)
Power, privilege and class are not unique to classroom settings. In this workshop called 'A Chance at Birth', we will unpack how historic and existing social structures impact our own lens of the education process, the student experience and current unequal outcomes. More importantly, we will discuss the ways in which we can use our current position to mitigate the effects of these inequitable structures.
Afternoon Session: 1:00-2:30pm (Part Two)
Despite valiant efforts to address inequitable outcomes, disparities still exist between ethnic groups graduating with STEM degrees. In this workshop we will unpack the social contributors to this disparity, and confront our own potential and obligation to reconstruct the value system around STEM pedagogical praxis.
Please note that you'll need to register at https://ttu.elementlms.com/john-burns-conference/. You will have to register separately for each session you would like to attend.

Tuesday, October 22nd from 10:00-11:30am in TLPDC 153
IIE Session with Dr. Bryan Dewsbury
In this workshop Dr. Bryan Dewsbury will lead participants through survey data collected from Texas Tech students about their experiences and backgrounds as it relates to aspects of their own identities such as race, class, gender, as well as other social positionalities. This workshop is developed from Peggy McIntosh’s influential 1998 reading White privilege: Unpacking the invisible knapsack. Dr. Dewsbury will ask participants in the workshop to think about how their students educational experience intersects with class, struggle, and privilege in ways that are often too nuanced to critically examine. As participant work to strengthen and develop their own inclusive teaching practices they will be asked to reflect and critically exam the nuanced elements of their students’ social positionalities as they respond by adopting a pedagogy that is more hyper aware of social context. In this workshop, we will respectfully delve into the social contexts of the students we teach and use the new information to reflect and strategize on ways in which our approaches can be more inclusive.”

Wednesday, October 30th from 12:00-1:00pm in TLPDC 153
IIE Lunch Discussion
More information to come.

NOVEMBER

Monday, November 4th from 6:00-7:00 in the Allen Theatre
A Fireside Chat with Beverly Daniel Tatum
Dr. Beverly Daniel Tatum
More information to come.

Tuesday, November 5th
Dr. Beverly Daniel Tatum
More information to come.

Friday, November 8th from 10:00-11:00 AM
~OR~
Tuesday, November 19th from 3:00-4:00 PM
Understanding Assumptions: The Effect of Bias on The Classroom
Erika Brooks-Hurst
In this introductory workshop, you will begin to gain an awareness and understanding of how our assumptions, bias, and stereotypes form and function in the classroom, and what effects bias can have on students’ learning. We will consider the implications of bias on student learning in the classroom and their experiences at Texas Tech University. Most importantly, we will discuss specific strategies for the classroom that can help to mitigate the effects of implicit bias on students’ learning.

optional*
DECEMBER

Friday, December 6th from 1:00-3:00 in TLPDC 153
Inclusive Syllabus Workshop
In this workshop will work through five aspects of an inclusive syllabus design including frame and tone, learning objectives, assessment, activities, and content. This will be a working session for reflection and application of syllabus design. Before this session, you will receive resources to review and will need to bring a copy of a syllabus to workshop. Participants will be asked to review and analyze their syllabi through the lens of inclusiveness.

One-on-One Coffee Meetings
More information to come.

OTHER OPTIONAL EVENTS

Sexism | Cinema
First Wednesday of the Month at 7:30 p.m. at Alamo Draft House
For more information please visit: https://www.depts.ttu.edu/wstudies/events_sexismecinema.php
   October 2: Blockers
   November 6: The Miseducation of Cameron Post
   December 4: Desperately Seeking Susan—We will try and attend this movie as a group.

Black Girl, Interrupted, by Lyanisha Gonzalez at the Maedgen Theatre
October 24 - 27th and October 31st - November 3rd
Directed by Past IIE Participant Jesse Jou, Assistant Professor in the School or Theatre and Dance
For more information please visit: https://www.depts.ttu.edu/theatreanddance/SoTD_News/season/2019-2020/BGI.php