

A TLPDC QUICK TIP SHEET

.....
"Are you losing attendance and attention in your hybrid/online classes?"
Here are a few resource ideas to promote student engagement.
.....

A 6-PART SERIES FROM SAGE (A 1-HOUR READ)

"In this six-part series, SAGE author and education expert Dr. Linda Dale Bloomberg shares strategies and tips for successful online teaching. She covers multimodal strategies for synchronous and asynchronous delivery of content, shows how to engage students who may feel isolated or who may be struggling, discusses how to adopt an accessible and equitable instructional approach, and offers a handout that instructors can give to students on the first day of class with tips for student success in the online environment" (Retrieved online, 2020, Sage Publishing at <https://us.sagepub.com/en-us/nam/strategies-and-tips-for-successful-online-teaching>).

🔗 SEE SERIES

THE "READY-SET-GO" CHALLENGE FOR ZOOM/ONLINE DISCUSSIONS:

From Derek Bruff: Pose a question to your class, and ask everyone to compose a reply in the chat but... don't hit enter until you say, 'go.' Wait a moment or two and when it seems like the students aren't typing anymore, say, "Ready, set, go!" As the responses all appear, the class can spend a few moments reading. Select a few that seem particularly interesting and call on the authors to elaborate. Add a visual cue (like a series of dashes or periods) so that you can easily spot the beginning of the responses in the chat (Classroom Discussion is challenging in Hybrid Environments, Bruff, 2020, retrieved from <https://cft.vanderbilt.edu/2020/06/active-learning-in-hybrid-and-socially-distanced-classrooms/>).

🔗 ACTIVE LEARNING

THE SCAVENGER HUNT

Have students do either a physical or virtual scavenger hunt. Here are two ideas:

1. Have students find a physical object in their possession that they need to be successful in their career right now that they believe will be so obsolete in 25 years as to be unrecognizable to someone 25 years in the future. In a show / tell format, this can be a transformative activity for both students and the instructor.
2. Create an informational playlist. Students conduct a virtual scavenger hunt to find references for a particular topic (let them take a break from Zoom, or use their in-class device, to do a TTU library search for an academic source on a topic). When they find that source, have them input the title, with authors, into a collaborative doc (i.e. Google Sheet) to create an informational playlist about the topic that can then be used for future conversation and study.

CONSIDER HYFLEX DESIGN (A PLANNING FRAMEWORK)

The site at the link will walk you through design process ideas for the future.

🔗 HYFLEX DESIGN



TEXAS TECH UNIVERSITY
Office of the Provost

Teaching, Learning & Professional Development Center™