Benefits for faculty participation

- Explore how current global challenges can be made relevant in the classroom.
- Strategies to explore your own cultural identity and make connects with others of diverse cultures.
- Exchange teaching strategies with peers and foster interdisciplinary networking.
- Receive a $1,000 completion stipend.

Faculty programming

- Prepare students to compete in a global workforce within a discipline-specific context.
- Align course objectives with TTU’s mission of internationalization and UN global challenges.
- Strengthen connections with the diverse international community of TTU.

Texas Tech Mentors

<table>
<thead>
<tr>
<th>College</th>
<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>Ben Poole, David Lekzian, John Nelson, Sara Spurgeon</td>
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<tr>
<td>CASNR</td>
<td>Nathan Gill</td>
</tr>
<tr>
<td>Education</td>
<td>Alex Wiseman</td>
</tr>
<tr>
<td>Engineering</td>
<td>Alberto Giussani, Roman Taraban (ex officio)</td>
</tr>
<tr>
<td>Human Sciences</td>
<td>Stephanie Shine</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>Kristin Alder</td>
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</tbody>
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Teaching Without Borders:
Faculty exploring cultural diversity to address an imperfect global society.

cgc.ttu.edu

Apply Here
Teaching reminds us that creativity, resourcefulness, and a common purpose defy borders.

Keynote Speakers

Dr. Annette Benson of Purdue University will speak on Engaging HUBICL Resources to Internationalize Courses. The hub for Intercultural Learning (HUBICL) is a digital toolbox of intercultural activities (including publications, presentations, and teaching resources) to use in the classroom. Dr. Benson will show how faculty can use the HUBICL in the classroom via interactive exercises.

Dr. Hugo Garcia, Assistant Professor of Higher Education Research in the College of Education will lead a panel discussion examining how to effectively assess programming geared to course internationalization.

Dr. Linley Melhem, Lecturer and International Teaching Assistant Director will lead a panel discussion on what is intercultural competency and why TTU students that are exposed to peers from a diverse array of cultures and countries still need training in intercultural communication.

Dr. Roman Taraban, Professor will lead a panel discussion on Engaging Students Globally via Online International Collaborations

Faculty expectations within the mentorship program

- Participation in self-paced, asynchronous modules (six sessions)
- Regular mentorship consultations (once per month)
- Engagement in panel presentations (four meetings)
- Prepare a course proposal that includes activities, SLOs and assessment
- Closing luncheon with a presentation of deliverables

All teaching faculty are encouraged to apply here before the September 16, 2022 deadline.

Increase intercultural competency through professional modules

- A framework for intercultural learning
- Cultural identity self-awareness
- Communication & conflict across cultures
- Practicing mindful engagement
- Bridging across cultural differences
- Building your intercultural vision