

Add Instructor Self-Reflection in Digital Measures (Fall 2020)

With the goal to document the efforts instructors have made this fall semester to address our unique teaching situation, the Teaching Academy and TLPDC are recommending self-reflection using already available areas in Digital Measures.

Steps:

1. Visit <https://www.depts.ttu.edu/opa/dmsr.php> and Login to Digital Measures.

The screenshot shows the homepage of the Office of Planning and Assessment (OPA) at Texas Tech University. The main heading is "Digital Measures". Below it, there is a sub-heading: "Digital Measures is the software platform for TTU's documentation of faculty credentialing." The page includes sections for "Upcoming Dates" (JANUARY 28 House Bill 2504 Deadline Spring 2021) and "Helpful Videos" (Running Annual Faculty Reports, Importing Publications into Digital Measures, Requesting Access to Digital Measures, Loading a Course Syllabus, HB2504 and Public Access to Course Info, Justification Statements). A red arrow points to a "DigitalMeasures Login" button.

2. Under the Teaching heading, click on "Scheduled Teaching". This is where you would go to add your course syllabus before each semester.

The screenshot shows the user interface of the Digital Measures system. The top navigation bar includes "Activities", "CV Imports", and "Reports". Below the navigation bar, there is a search bar and a "Review a guide to manage your activities. Show more" link. The main content area is divided into two sections: "General Information" and "Teaching". Under "Teaching", there are several options: "Academic Advising", "Course Coordinator", "Directed Student Learning (e.g., theses, dissertations)", "Non-Credit Instruction Taught", "Post Doctoral Associates S...", "Scheduled Teaching *", and "Responsible Conduct of Research and Safety Education". A red arrow points to the "Scheduled Teaching *" option.

3. Select the course you'd like to add comments about.

TEXAS TECH UNIVERSITY | Activities | CV Imports | Reports | ? | Digital Measures by Watermark

Search Scheduled Teaching *... [Rapid Reports] [PasteBoard]

< Scheduled Teaching * [Add New Item] [Duplicate] [Trash]

Item	Rapid Reports	PasteBoard
Spring TTU 2021 Convergence in Agricultural Media ACOM 4311, Section 001		🔒
Spring TTU 2021 Public Opinion in Agriculture and Natural Resources ACOM 5305, Section 001		🔒
Spring TTU 2021 Public Opinion in Agriculture and Natural Resources ACOM 5305, Section D23		🔒
Spring TTU 2021 Scientific Communications in Agriculture and Natural Resources ACOM 2302, Section 001		🔒
Spring TTU 2021 Web Design in Agricultural Sciences and Natural Resources ACOM 3311, Section 001		🔒
Fall TTU 2020 Communicating Agriculture to the Public ACOM 3300, Section 501		🔒
Fall TTU 2020 Doctor's Dissertation AGED 8000, Section D26		🔒

4. Scroll near the bottom and find text boxes where you can add reflections to the following prompts:
- Describe any pedagogical innovations that you introduced into this course during the current year (e.g., international issues, computer applications, ethical analysis, new classroom techniques, etc.)
 - Describe any new teaching material (e.g., cases, videotapes, audiotapes, course modules, instructor manuals, test banks, or simulations) that you developed and/or implemented
 - Describe any activities in your course that enhanced student learning and/or student contact with the business community (e.g., guest speaker, SBDC, SBI, or outside projects, field trips, field projects, etc.)
 - Notes

100% - %

Edit Scheduled Teaching *
Percentage of students achieving all learning outcomes

%

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Notes

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5. **Click SAVE on this screen.**