



TEXAS TECH UNIVERSITY  
Office of the Provost

Teaching, Learning & Professional Development Center

**Tenure Academy**  
**Monday, November 12, 2018**  
**TLPDC Room 151**  
**Agenda**

- 1:15-1:30** Registration and Refreshments
- 1:30-1:45** Welcome and Introduction  
*Genevieve Durham DeCesaro, Vice Provost for Academic Affairs*
- 1:45-2:30** Successfully Navigating Your Third Year Review and More (Panel Discussion)  
*Andrew Gibb, Theatre & Dance*  
*Heather Greenhalgh-Spencer, Curriculum & Instruction*  
*Jeremy Schwartz, Philosophy*
- 2:30-2:45** The Office of the Vice President of Research: Planning Your Research Agenda  
*Kay Tindle, Managing Director, Research Development Team (RDT), Vice President of Research*
- 2:45-3:00** Break
- 3:00-3:40** From a Chair's Perspective: What We Look For (Panel Discussion)  
*Erin Collopy, Classical & Modern Languages & Literatures*  
*Sean Cunningham, History*  
*Mark Wallace, Natural Resource Management*
- 3:40-4:00** The Tenure Process: A Provost Perspective  
*Michael Galyean, Provost and Senior Vice President*
- 4:00-5:00** Organizing a Tenure Dossier at Texas Tech University  
*Rob Stewart, Senior Vice Provost*

# Tenure Academy Questions

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## *Chairs*

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- What is the expectation for single author/co-author publications?
  - How might you go about starting a research project with an undergraduate student?
  - What funding opportunities should new faculty take advantage of? Should they aim for the big grants and focus their energy there or is it okay to have lots of local or internal awards? How do you balance?
  - It is important to keep the chair in the loop. In your opinion, what is the best way to do that? How much is too much?
  - Many chairs protect their new faculty from service invitations and yet it is still good to be seen and involved so that others will recognize you as a good colleague. How do you know what service opportunities to participate in?
  - A past panelist recommended that tenure is not simply a goal, rather it should be seen as a milestone. Your goal is to be a productive or active academic. How might new faculty try to reframe the tenure process as a piece of their journey, rather than the prize at the end?
  - What role should a mentor play in the life of a new faculty member?
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## *3<sup>rd</sup> Year Panel*

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- How did you use your annual reviews to prepare for your 3<sup>rd</sup> year review?
- How do you sell your story?
- How do you achieve balance between service/teaching/research?
- How do you work on or maintain work/life balance?
- How do you say no?
- How do you determine what service opportunities to participate in?
- Past faculty have recommended that new faculty “don’t just rely on yourself.” How might new faculty reach out to colleagues for assistance or partnership?
- How have you identified mentors? How do you establish a successful mentor/mentee relationship?