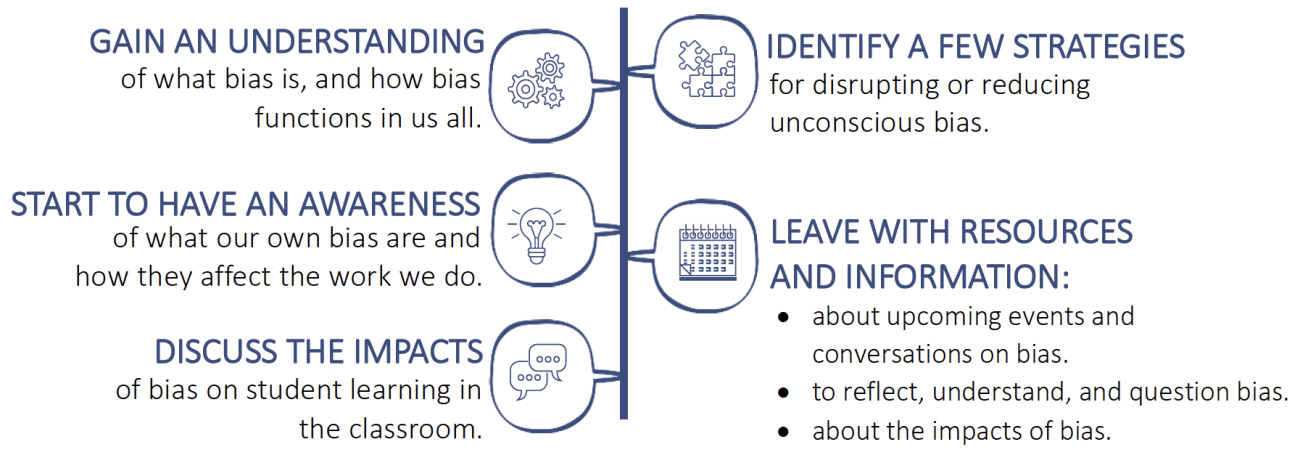


UNDERSTANDING ASSUMPTIONS: THE EFFECT OF BIAS ON THE CLASSROOM

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EXPECTED OUTCOMES



CONTINUE THE CONVERSATION

WOMEN'S & GENDER STUDIES

SEXISM | CINEMA

FIRST WEDNESDAY OF THE MONTH

For more information, please visit: https://www.depts.ttu.edu/wstudies/events_sexismincinema.php

OFFICE OF LGBTQIA EDUCATION & ENGAGEMENT

QUEER REELS, REAL TOPICS 2019-2020

7:00 P.M. ON OCTOBER 6TH & NOV 10TH ON ZOOM

For more information, please visit: <https://www.depts.ttu.edu/lgbtqia/queerreels.php>

**please share other events that you know of with Erika by emailing her at Erika.d.brooks@ttu.edu*

PRESENTATION CITATIONS

Banaji, M. R., Greenwald, A. G. (2013). *Blindspot: Hidden biases of good people* New York: Delacorte Press.

Bertrand, M., & Mullainathan, S. (2004). Are Emily and Greg more employable than Lakisha and Jamal? A field experiment on labor market discrimination. *American economic review*, 94(4), 991-1013.

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- Trix, F., & Psenka, C. (2003). Exploring the color of glass: Letters of recommendation for female and male medical faculty. *Discourse & Society*, 14(2), 191-220.

CLASSROOM RESOURCES

- Darvin, J. (2018). Becoming a more culturally responsive teacher by identifying and reducing microaggressions in classrooms and school communities. *Journal for Multicultural Education*, 12(1), 2-9.
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- Sellers, S. L., Roberts, J., Giovanetto, L., Friedrich, K., & Hammargren, C. (2007). Reaching All Students. *A Resource for Teaching in Science, Technology, Engineering & Mathematics*, 5-20. Retrieved from <https://wmich.edu/sites/default/files/attachments/reachingallstudents.pdf>.

Souza, T. J., (2018). Responding to microaggressions in the classroom: Taking ACTION. Faculty Focus. Retrieved from: <https://www.facultyfocus.com/articles/effective-classroom-management/responding-to-microaggressions-in-the-classroom/>.

HIRING RESOURCES

Fine, E., & Handelsman, J. (2012). Searching for Excellence & Diversity: A Guide for Search Committees at the University of Wisconsin-Madison. WISELI. Available at: https://wiseli.wisc.edu/wp-content/uploads/sites/662/2018/11/SearchBook_Wisc.pdf

Division of Diversity, Equity & Inclusion Contacts

- *Paul Ruiz*, J.D. Lead Administrator, Division of Diversity, Equity & Inclusion at paul.ruiz@ttu.edu
 - Database of diverse & strategic faculty at <https://www.theregistry.ttu.edu/>
- *Ashley Gonzales*, Ph.D., Director, Office of Institutional Diversity, Equity & Inclusion at ashley.gonzales@ttu.edu

VIDEOS

The New York Times published a six-part series of videos entitled *Who, Me, Biased?* <https://nyti.ms/2jSAhZe>

Implicit Bias Video Series UCLA Equity, Diversity and Inclusion Faculty Search Committee Resources- a seven-part animated video series on implicit bias (roughly 30 minutes total, <https://equity.ucla.edu/programs-resources/faculty-search-process/faculty-search-committee-resources/>)

HELPFUL LINKS

Campus Climate Report can be used to report bias incidents visit:

https://cm.maxient.com/reportingform.php?TexasTechUniv&layout_id=14

To take the Implicit Association Test (IAT), visit: <https://implicit.harvard.edu/implicit/takeatest.html> *Inclusive Language Terminology* from the Division of Diversity, Equity & Inclusion found here:

https://www.depts.ttu.edu/diversity/documents/INCLUSIVE_LANGUAGE_TERMINOLOGY.pdf

Avoiding Gender Bias in Reference Writing from the University of Arizona Commission on the Status of Women found: https://csw.arizona.edu/sites/default/files/avoiding_gender_bias_in_letter_of_reference_writing.pdf

NOTES

Do the best you can until you know better. Then when you know better, do better. Maya Angelou