

**HDFS/EC 3301
SUMMER STUDY ABROAD 2019**

**THEORIES OF HUMAN DEVELOPMENT AND THE FAMILY
Department of Human Development and Family Studies
Texas Tech University**

Faculty: Stephanie Shine, Ph.D.
Email: stephanie.shine@ttu.edu

REQUIRED MATERIALS

Crain, W. (2016). *Theories of Development (6th ed.)*. New Jersey: Prentice Hall.

COURSE DESCRIPTION

This course covers major theories in human development and family studies. The course focuses on the meaning of theory to individual and family development over the lifespan. The implications of theory for program development and services are reviewed.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Identify and describe the major theories of human development.
2. Recognize the application of theories to research and practice.
3. Integrate theories of human development to clarify their thinking about issues in human development.
4. Articulate an understanding of the theories and their implications in writing and graphic form.
5. Identify and describe major issues and concepts in family theories.

Methods for Assessing the Expected Learning Outcomes:

The expected learning outcomes for the course will be assessed through class activities, online discussion questions, and a final reflection paper due on Black Board **August 7**.

COURSE REQUIREMENTS

CLASS ATTENDANCE, PARTICIPATION, and LEARNING

It is expected that you attend class on time and participate fully each day. Our learning in this course will be co-constructed together in the classroom; therefore your attendance and participation are of utmost importance. Attendance will be taken by **signing in** upon arriving and **signing out** upon departing from class. It is your responsibility to sign the roll.

EVENTS AND TRIPS ATTENDANCE, PARTICIPATION, and LEARNING

It is expected that you arrive on time, attend, and actively engage in ALL scheduled activities, events, and trips. We have spent over a year carefully choosing events that will enrich your experience. These activities are not “extras” – they are crucial to the success of our study abroad learning. The benefits of study abroad extend in breadth, depth and complexity beyond the classroom and are an integral part of your participation and successful completion of the program. We embrace the following goals of studying abroad in addition to our course objectives:

- Intellectual growth
- Personal growth
- Understanding of other cultures
- Understanding our own culture

ASSIGNMENTS

A. READING

CHECK THE SYLLABUS DAILY FOR THE READING. Complete the reading *before* you come to class. This gives you the best chance to participate in class and answer the Black Board discussion questions.

B. REFLECTIONS AND ONLINE DISCUSSIONS

We will have **online and in class reflection assignments throughout our course. Online discussions will be due on Black Board almost every day** we do not travel, and face to face reflections will be completed during class time. These discussions and reflections are designed to help you process the course content as well as draw in and relate to other learning opportunities we will have together.

Please be very attentive to the online Discussion due dates! These are on the syllabus but consult each Discussion to see the exact time and dates. You can prepare ahead of time - you may need your textbook; you may need to watch a short YouTube video clip; you may need to come to the computer room in the morning before class! The times vary according to our outings and you really must plan carefully ahead to ensure that you are able to respond. We urge you to make notes in your planners! Note that the times on the BB calendar are 6 hours ahead of us (UK time).

C. FINAL REFLECTION PAPER

We will have one joint reflection paper due on Black Board **August 7**.

AMERICANS WITH DISABILITIES (ADA)

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as possible to make necessary arrangements. Students must present appropriate verification from Student Disability Services during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services office in 335 West Hall or call 806-742-2405.

For detailed information regarding Texas Tech's Student Disability Services, see <http://www.depts.ttu.edu/students/sds/>

TTU Resources for Discrimination, Harassment, and Sexual Violence

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other Title IX violations are not tolerated by the University. Report any incidents to the *Office for Student Rights & Resolution*, (806)-742-SAFE (7233) or file a report online at titleix.ttu.edu/students.

EVALUATION

ACADEMIC INTEGRITY (OP 34:12): Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must

be measured. Academic achievement includes scholarship, teaching and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. **Adhering to the standards of academic integrity ensures that grades are earned honestly** and gives added value to the entire educational process. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. For detailed information regarding these policies, see

<http://www.depts.ttu.edu/studentjudicialprograms/academicinteg.php>

The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. Academic misconduct includes but is not limited to the following:

- Giving or getting test questions or answers.
- Copying other students' work -- with or without permission.
- Allowing other students to copy your work.
- Collaborating on assignments designed to be the sole work of an individual student.
- Using material that is attributable to another source and presenting that material as your own.
- Failing to give credit for quotations or for an essentially identical expression of material taken from books, magazines, internet documents, reference works or from the writings of a fellow student.
- **Copying and pasting any materials found on the internet – unless you use quotation marks and cite the author.**

The consequences of academic dishonesty may range from a grade of zero for the assignment to a grade of F for the course. Dishonest activity may result in additional consequences (e.g., expulsion from the course, suspension from the university).

POINT DISTRIBUTION

Class Participation 12 x 20 points	240 points
Online Discussions 13 x 20 points	260 points
Final Reflection Paper	100 points
TOTAL	600 points
July 9 orientation, guest speakers, trip to Oxford, school at Walthamstow, trip to Dorset (2 school visits, Lyme Regis, Sherborne castle), guest speaker, childhood museum, evening theater, Hampton Court, Freud museum, Globe theater, group meal, Guildhall	Missing an event (without extenuating circumstances) reduces your grade by one letter

GRADING SCALE

A = 90-100%	600 – 540 points
B = 80-89%	539 – 480 points
C = 70-79%	479– 420 points
D = 60-69%	419 – 360 points
F = 59% and below	359 or fewer points

RESOLVING STUDENT ISSUES

If you encounter an issue in this course you should follow the following chain of authority:

- 1.** First discuss it with the instructor (Dr. Shine) of the course in an attempt to resolve the issue.
- 2.** If the issue is not resolved, or is something you do not feel comfortable discussing with the instructor, you should contact the department Associate Chairperson (Ms. Ziegner).
- 3.** Only after discussing the issue with the Associate Chairperson should you contact the department Chairperson.

GRADE OF INCOMPLETE (I)

The grade of Incomplete (I) is given **only** when a student's work is satisfactory in quality but, due to reasons beyond his or her control, has not been completed. It is not given in lieu of an "F" or "W." The instructor assigning the grade will stipulate in writing, at the time the grade is given, the condition under which the "I" may be removed. The grade of "I" will remain on the record until the faculty member submits a new grade. After one calendar year, "I" grades will change to a grade of "F." A form must be submitted prior to the end of the semester for each grade of "I." If a student repeats the course, the appropriate grade will be given for the second registration and the Office of the Registrar will replace the "I" with an "R."

COURSE SCHEDULE: SUBJECT TO CHANGE!

CHECK BLACK BOARD DAILY FOR ANNOUNCEMENTS!

July 10, 11, 17, 22 and Aug 1 we will have guest speakers and/or visits during our joint class time (9am-1pm); be prepared to stay longer than our 9-11 class time on those days.

July 15 on, class meets in IALS L101 July 29 on, class meets in IALS L103

MON	TUES	WED	THURS	FRI
<p>JULY 8 Students arrive; transfer to homestays</p>	<p>JULY 9 Orientation with AIFS staff, 10-12 Wolfson Room 1, Senate House. 1:30 Half-day sight-seeing tour of London with entrance to Tower of London, coach departs from AIFS Student Center, Dilke House.</p>	<p>JULY 10, 9-11 8:45 Meet outside AIFS Student Center FIRST CLASS DAY Why study theories? CRAIN INTRO</p> <p>IALS Conference Room (17 Russell Square)</p> <p>GUEST SPEAKER on UK education, Nicole Moody (11am)</p> <p><i>BB1 Discussion: Implicit theory</i></p>	<p>JULY 11, 9-11 Philosophical background CRAIN CH 1 PIAGET CH 6</p> <p>IALS L102 Room</p> <p>GUEST SPEAKER on social care and teaching, Sian Hinton, Peckham Primary School (11am)</p> <p><i>BB2 Discussion: Reflection on speakers</i></p>	<p>JULY 12 DAY TRIP TO OXFORD, With entrance to Christchurch. 8am departure from AIFS Student Center. <i>Aim to arrive earlier!</i></p>
<p>JULY 15, 9-11 PIAGET CH 6 IALS L101→</p> <p><i>BB3 Discussion: Play</i></p>	<p>JULY 16, 9-11 BEHAVIORISM CH 8</p> <p><i>BB4 Discussion: Punishment</i></p>	<p>JULY 17, 9-11 SOCIAL LEARNING CH 9</p> <p>11:30 Meet at AIFS to travel to Walthamstow; 12:30 visit Mission Grove Primary School</p> <p><i>BB5 Discussion: Gender</i></p>	<p>JULY 18 TRIP TO DORSET 8:15 Coach departs from AIFS Student Center – <i>be early!</i> Visit to St. Andrews Primary School, Yeovil 5pm Coach departs from Manor Hotel to Lyme Regis (the seaside!) 8:15 back</p>	<p>JULY 19 Breakfast at hotel 11am visit to Leweston Girls School, Sherborne</p> <p>Noon depart for Sherborne Castle Gardens; picnic lunch</p>
<p>JULY 22, 9-11 FREUD CH 11 IALS L101→</p> <p>GUEST SPEAKER on Child Protection, Melissa Goodman (9am)</p> <p><i>BB6 Discussion: St Andrews School</i></p>	<p>JULY 23, 9-11 FREUD CH 11 ERIKSON CH 12</p> <p>2:30 V&A Museum of Childhood</p> <p>7:30 Apollo Theater</p> <p><i>BB7 Discussion: Childhood Museum</i></p>	<p>JULY 24 no class 8:45 meet outside AIFS Student Center 11am depart Richmond Pier, boat ride to Hampton Court Palace; 1pm Afternoon Tea, tour; return by train</p> <p><i>BB8 Discussion: Fixation</i></p>	<p>JULY 25, 9-11 ERIKSON CH 12 ATTACHMENT CH 3</p> <p><i>BB9 Discussion: Identity</i> <i>BB10 Discussion: Adoption</i></p>	<p>JULY 26 FREE DAY!</p>
<p>JULY 29, 9-11 ATTACHMENT CH 3 IALS L103→ 2:30 Freud Museum</p> <p><i>BB11 Discussion: Freud Museum</i></p>	<p>JULY 30, 9-11 FAMILY SYSTEMS READING on BB (see: assignments) 2pm Globe Theater Merry Wives of Windsor</p> <p><i>BB12 Discussion: Black Sheep</i></p>	<p>JULY 31, 9-11 SOCIAL EXCHANGE READINGS on BB (see: assignments)</p> <p>Group meal</p> <p><i>BB13 Discussion: Rewards and Costs</i></p>	<p>AUG 1, 9-11 LAST CLASS DAY RECAP BIG IDEAS PULLING IT ALL TOGETHER 9:30 visit to Guildhall, school of music and drama, Hetsie van Rooyan</p>	<p>Aug 2 Program Ends</p>