

A Gendered and Generational Examination of Connection and Disconnection within Mexican Descent Families

Introduction

In this project, we are recruiting Mexican descent emerging adult men and women through the TTU psychology participant pool in order to conduct in-depth interviews to explore factors that promote connection and disconnection among family members with a specific focus on caregiver-child dyads (same and opposite-sex dyads will be included). In the interviews, we ask in-depth questions about what contributes to feelings of connection and feelings of disconnection with their caregivers/children specifically related to father-daughter, mother-daughter, father-son, and mother-son relationships. These interviews are currently being conducted with the undergraduate students shadowing graduate students in the interviews. Undergraduate students are also actively transcribing the interviews as the interviews are completed.

Faculty Voice

"It has been exciting to see the undergraduate students be involved in the **qualitative research** process. Their **eagerness** and **excitement** in learning as much as they can has been inspiring. They are learning so much about the **research method** and Latinx family dynamics."

-- Dr. Brandy Piña-Watson



Team

Faculty: Brandy Piña-Watson

Students: Alyson Garcia; Heidi Mayes; Adrian Hernandez; Alexis Mendoza; Erica Martinez; Elizabeth Grado; Maya Kirkland; Jaden Brown; Elijah Velasquez; Alexis Flores; Ivette Morales

Goals

Goal 1: Develop an understanding of what parent-child characteristics contribute to connection and disconnection in Mexican descent families.

Goal 2: Provide valuable learning experiences in qualitative research methodology for undergraduate team members.



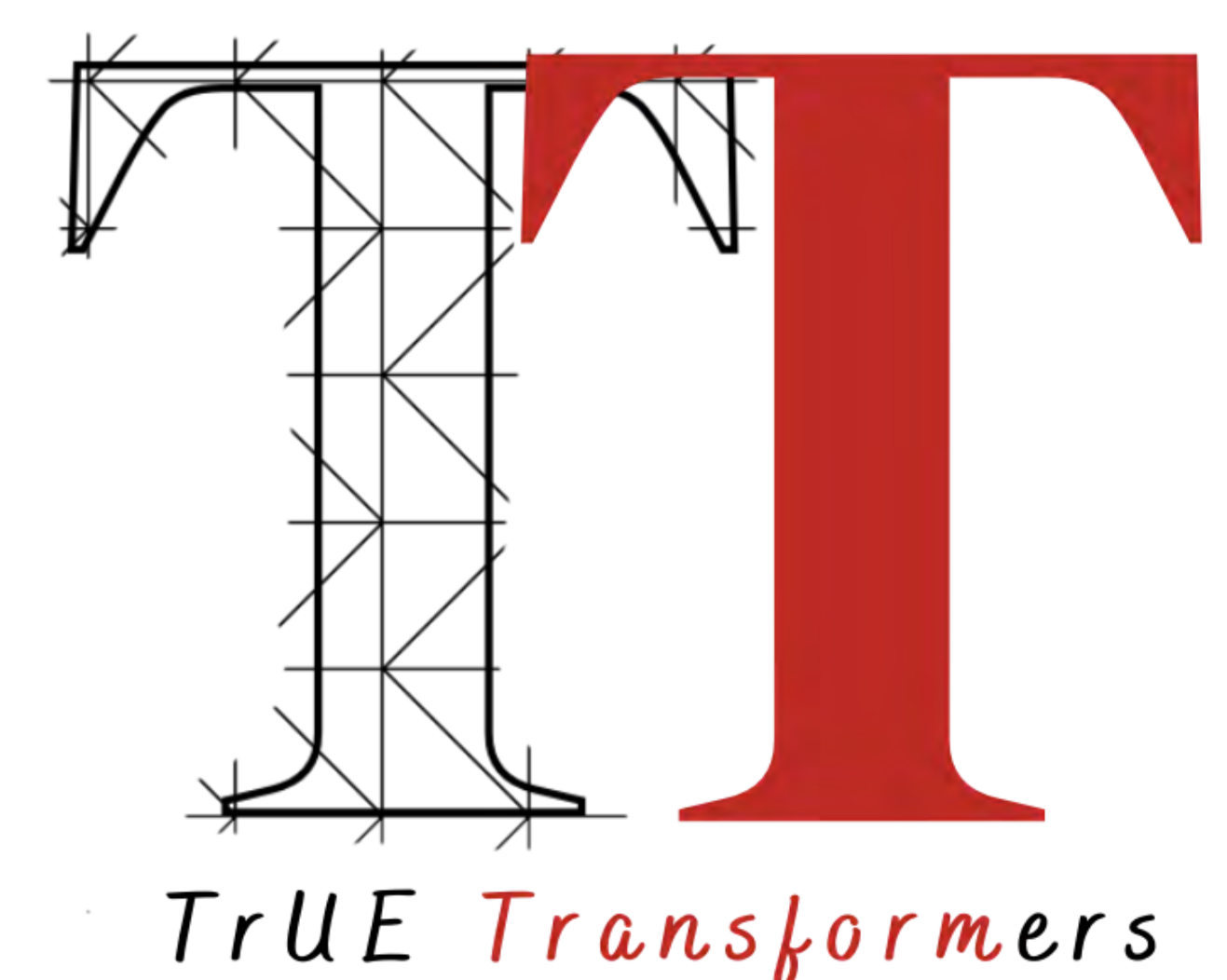
Student Voice

"The **opportunity working** with Dr. Brandy Piña Watson has been a **Transformative Experience** and one that is invaluable in my PhD endeavors and aspirations. The working responsibilities I received throughout multiple aspects of a **highly detailed research** have made me not only a stronger PhD applicant but enforced my confidence within the field of research."

-- Undergraduate, Elijah Velasquez

To Date Progress

To date, we have secured IRB approval, are conducting interviews, and are transcribing these interviews.



My Top 3
Transformative Priorities

Supported Multiple
Undergraduates

Intentionally Recruited
Underrepresented

Leveraged Existing
Support