

## Current Publications

Stockstill, C. J., & Roach, K. D. (2007). Communication apprehension in high school athletes. *Texas Speech Communication Journal*, 32, 53-64.

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Roach, K. D., Cornett-DeVito, M. M., DeVito, R. (2005). A cross-cultural comparison of instructor communication in American and French classrooms. *Communication Quarterly*, 53, 87-107.

Beebe, S. A., Mottet, T. P., & Roach, K. D. (2004). *Training and development: Enhancing communication and leadership skills*. Boston: Allyn & Bacon.

Roach, K. D. (2003). Teaching assistant anxiety and coping strategies in the classroom. *Communication Research Reports*, 20, 81-89.

Roach, K. D. (2002). Theory into practice: Training graduate TAs to communicate more effectively in their classrooms. In J. L. Chesebro and J. C. McCroskey (Ed.s) *Communication for teachers*. Boston: Allyn & Bacon.

Roach, K. D., & Olaniran, B. A. (2001). Intercultural willingness to communicate and communication anxiety in international teaching assistants. *Communication Research Reports*, 18, 26-35.

Roach, K. D., & Byrne, P. R. (2001). A cross-cultural comparison of communication in American and German classrooms. *Communication Education*, 50, 1-14.

Roach, K. D. (1999). The influence of teaching assistant willingness to communicate and communication anxiety in the classroom. *Communication Quarterly*, 47, 166-182.

Beebe, S. A., & Roach, K. D. (1999). A survey of four-year Communication departments in Texas. *Texas Speech Communication Journal*, 14, 31-42.

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Roach, K. D., & Jensen, K. K. (1997-98). TA training: Social Learning Theory into practice. *The Journal of Graduate Teaching Assistant Development*, 5, 81-87.

Richmond, V. P., McCroskey, J. C., & Roach, K. D. (1997). Communication and decision-making styles, power base usage, and satisfaction in marital dyads. *Communication Quarterly*, 45, 410-426.

Roach, K. D. (1997). Effects of graduate teaching assistant attire on student learning, misbehaviors, and ratings of instruction. *Communication Quarterly*, 45, 125-141.

Roach, K. D. (1995). Teaching assistant argumentativeness and perceptions of power use in the classroom. *Communication Research Reports*, 12, 94-103.

Roach, K. D. (1995). Teaching assistant argumentativeness: Effects on affective learning and student perceptions of power use. *Communication Education*, 44, 15-29.

Olaniran, B. A., & Roach, K. D. (1994). Communication apprehension and classroom apprehension in Nigerian classrooms. *Communication Quarterly*, 42, 379-389.

Roach, K. D. (1994). Temporal patterns and effects of perceived instructor compliance-gaining use. *Communication Education*, 43, 236-245.