Globalism as a way of thinking about the interconnectedness, the commonalities, the shared interests of a larger community signals a paradigmatic shift from the way that many of us grew up thinking about community. This view of globalism as a polity with the welfare of the many as its central assumption contrasts sharply with that of a globalized community—one that has been overtaken or colonized by political and/or economic forces. Globalism speaks to nuances of internationalism, of a collective, whereas globalization can trigger connotations of oppression and imperialism. What can be lost in all of the mediated information is the importance of human dignity around the globe. How do we understand the perspective of the privileged, of the mainstream? How do we, in the midst of all this “knowledge,” also acknowledge human talent, experience, and plight? How do we incorporate into discussions of poverty, privilege, and sustainability the innovations of technology, policy, development, resources, utilization, and environmental degradation? Such distinctions in the meanings of these terms help to illustrate the powerful subtleties of the OTC initiative for 2014.

OTC 2014 seeks to work with our students each in the contexts of our own disciplines to consider the ethical intersection of rights versus responsibilities, to engage in discourses on equitable processes versus partisan interests, to understand and develop a level of comfort with different modes of communication and critical analysis, to connect together the discourses of science, development, sustainability, power, and privilege, and finally to ensure that growing up and living in our local communities promotes the awareness, engagement, and facility needed to communicate globally with diverse people from many origins, many experiences, many dialects, and many walks of life.

Dr. Aliza Wong, Associate Professor of History
2014 Faculty Liaison to the Cross Cultural Academic Advancement Center

The Co-Curricular Experience
The Cross-Cultural Academic Advancement Center is committed to working with faculty, staff, and students in designing contextually specific and thematically meaningful diverse, cross-cultural interactions and dialogues intended to inculcate profoundly informed global understandings and cross-cultural competencies. Prevailing research suggests that interactions with diverse peers, participation in well informed and research inspired diversity-related course work and substantive co-curricular activities animate students to challenge their own prejudices and promote inclusion and social justice.

As our society becomes increasingly diverse, preparing college students to become active participants and leaders in a pluralistic society becomes not simply personally but globally unique.
In conjunction with the curricular agenda, the CCAAC has organized and partnered with various units to offer programming that engage students in meaningful cross-cultural explorations. Together, the CCAAC and faculty members of the Open Teaching Program hope to provide faculty, staff, and students with unique opportunities to engage in cross-cultural dialogue, explorations, and research as peers committed to advancing inclusive excellence and global citizenship.

Jobi Martinez, Director
Cross-Cultural Academic Advancement Center

About the Program:

Teaching Diversity Across the Curriculum is a program initiated by the Cross-Cultural Academic Advancement Center (CCAAC). The program is led and organized by faculty members on the CCAAC’s Teaching, Learning, and Connecting (TLC) Through Diversity Advisory Council. A group of professors, scholars, teachers, and staff members committed to the ideas of access to education; diversity; multiculturalism; open and difficult dialogue; and global connectedness, the TLC and the CCAAC seeks to find intellectual intersections for faculty, staff, and students through curricular and co-curricular education. It is our hope that by opening our classrooms, by promoting open teaching, we will offer our students a unique and important educational opportunity. By encouraging interdisciplinary and cross-disciplinary discussion, we invite our many students to listen to myriad perspectives, engage in diverse activities, speak with different methodological vocabularies, and explore their own understandings and constructions of self, identity, responsibility, and global citizenship. We invite everyone who is interested to join us as we strive to connect together through our diversity and multiplicity as one university community – as one Texas Tech community.

2014 Call for Applications

Open Teaching Concept 2014: Teaching Diversity Across the Curriculum

Civil Rights, Human Rights: Questioning the 'Pursuit of Happiness'

Application: Please feel free to use a separate document to answer questions in application.

Name of Faculty: ____________________________
Department: ________________________________
Email address and contact information: ________________________
Title of class for participation in OTC 2014: ______________________
Title of Proposed Lecture/Class Meeting: ________________________
Abstract (Please no more than 350 words): ________________________________________________________________

____________________________________________________________________________________________

Learning Outcomes (2-3 bullets):

Day(s) and Time(s) of Class: _________________________________________________________________

Any additional information you would like to include: __________________________________________

____________________________________________________________________________________________

____________________________________________________________________________________________

____________________________________________________________________________________________

____________________________________________________________________________________________

Please answer the following questions:

1) Would you permit the CCAAC to record your classroom discussion if selected?

2) Would you like the CCAAC to assist with finding a larger venue for your class if selected?

3) If you have suggestions for a co-curricular activity that would support your class discussion or Open Teaching Concept in general, please list.